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# CIRP FRESHMAN SURVEY 2007

Office of Institutional Research

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## 2007 CIRP Freshman Survey

The CIRP freshman survey is administered to incoming freshmen and collects a variety of demographic and attitudinal data. The survey asks freshmen about their reasons for attending and choosing a particular institution, their activities in prior years, self perception, expectations, goals, highest objectives, views, and career plans.

Montclair State University enrolled 2,068 full-time, first-time freshmen this past fall. All full-time, first-time freshmen, except for nontraditional, Center for Adult Learning (CAL) students, were asked to participate in the CIRP Freshman Survey. The Office of Institutional Research collaborated with the Office of Freshmen Experience to administer the survey during the freshmen seminar classes in fall 2007. Students were asked to complete and return the survey to instructors during the first scheduled class of the fall semester.

### Response Rate

- 84% of the incoming freshmen responded to the survey

The overall response rate was slightly lower than the previous year. Administering the CIRP Freshman Survey in seminar classes rather than at freshman orientation may have led to this decline, but despite this change an adequate representation of the freshmen population was captured.

**Table 1**  
**Demographics of All Freshmen at MSU vs. CIRP Survey Respondents: Fall 2007**

Variables		All MSU Freshmen N=2,068	CIRP Respondents N=1,734
Gender	Male	38.2%	37.5%
	Female	61.8%	62.5%
Race/Ethnicity*	African-American	9.3%	8.5%
	Asian	7.2%	8.0%
	Latino/a	23.2%	18.7%
	Native American	0.2%	1.4 %
	White	60.2%	67.2%
	Unknown	5.4%	0.0%
Age	18 – 20 years	98.1%	98.4%

\* The totals for race/ethnicity may not add up to 100 percent since students had an option to check more than one category.

## Demographics of Incoming Freshmen

- 44% of freshmen report they are members of an ethnic/racial minority group
- 74% are 18 years old
- 43% identify themselves as Roman Catholic
- 16% say English is not their native language
- 55% of MSU freshmen plan to reside on campus

Montclair State University's freshmen are more ethnically and racially diverse, younger, and are living closer to home than freshmen at other four-year medium-selective universities/colleges. The ethnic and racial diversity of our freshmen is also reflected in the higher percents that report English is not their native language and that they hold permanent resident status. MSU freshmen are also more likely to be Roman Catholic (Table 2).

**Table 2**  
**Demographic of Incoming Freshmen: Fall 2007**

Characteristics:		Montclair State University	Pubic Four-year (Medium Sel.)
		%	%
<b>Racial/ethnic group*:</b>	African American	8.5	8.2
	Asian/Pacific Islander	8.0	3.6
	Latino/a	18.7	6.2
	American Indian	1.4	2.4
	White	67.2	85.2
	Other	6.3	2.8
<b>Sex:</b>	Male	37.5	41.1
	Female	62.5	58.9
<b>Age:</b>	18 Years	74.1	67.5
	19 Years	22.8	29.1
	Other	3.1	3.4
<b>Religious preference:</b>	Roman Catholic	43.2	25.2
	Baptist	4.6	14.6
	Church of Christ	3.8	4.6
	Hindu	1.7	0.4
	Islamic	3.4	0.5
	Jewish	3.1	1.3
	Lutheran	2.0	3.3
	Methodist	1.6	6.2
	Presbyterian	2.3	2.6
Born-Again Christian	13.4	28.7	

	Evangelical	5.2	7.9
	Other Christian	10.0	12.5
	None	17.7	17.8
	All others combined	6.6	10.8
<b>U.S. citizen:</b>	Yes	95.1	98.6
	Permanent resident	4.0	1.0
	Neither	0.9	0.4
<b>English is native language:</b>	Yes	84.0	96.3
	No	16.0	3.7
<b>College is miles from home:</b>	5 or less	11.8	6.8
	6 to 10	18.8	7.3
	11 to 50	46.5	29.5
	51 to 100	17.3	20.5
	101 to 500	5.1	29.4
	Over 500	0.5	6.5
<b>Plan to live in fall:</b>	Family, friend or relatives	43.1	19.8
	College residential hall	54.4	71.2
	Other private home, apt., or room	1.3	6.1
	Fraternity/sorority house	0.1	0.1
	Other campus student housing	0.9	2.4
	Other	0.2	0.4

\* The totals for race/ethnicity may not add up to 100 percent since students had an option to check more than one category.

### Parental Characteristics of Incoming Freshmen

- 39% of both the fathers and the mothers have a college degree, a graduate degree or are pursuing a graduate degree
- Almost 32% of the fathers and 22% of the mothers are in the business field
- 32% of the freshmen from MSU indicated that their annual household income during 2006-2007 was below \$50,000
- 69% of incoming freshmen indicated that their parents live with each other

Thirty percent of all employed fathers are in business, over 7 percent are skilled workers and 6 percent are engineers. Three percent are unemployed. Mothers who are in the work force are employed primarily in business, education and health professions. Over six percent of the mothers are homemakers and over 6 percent are unemployed.

Nearly a quarter of MSU freshmen fathers and over a quarter of mothers are college graduates; and an additional 13 percent of fathers, and 11 percent of mothers, have graduate degrees (Table 3). Almost 5 percent of the mothers and 2 percent of the fathers attended MSU.

**Table 3**  
**Parental Characteristics of Incoming Freshmen: Fall 2007**

Characteristics		Father	Mother
		%	%
<b>Religious preference:</b>	Roman Catholic	49.0	49.8
	Baptist	4.5	5.1
	Church of Christ	3.9	4.5
	Hindu	2.0	1.8
	Islamic	3.7	3.4
	Jewish	4.3	3.7
	Lutheran	1.8	2.2
	Methodist	1.4	2.6
	Presbyterian	2.2	2.8
	Other Christian	10.5	11.5
	None	10.8	6.6
	All others combined	6.8	6.9
<b>Occupation:</b>	Artist	1.3	1.7
	Business	31.8	21.5
	Education (school/college)	3.2	13.5
	Health Professional (doctor, nurse)	2.5	10.7
	Engineer	6.0	0.2
	Homemaker (full time)	0.3	6.5
	Lawyer	1.2	0.2
	Social/welfare/recreation worker	0.8	1.2
	Skilled and Semi-skilled worker	10.0	3.2
	Unskilled (laborer)	4.5	2.6
	Unemployed	3.1	6.5
	Other	35.3	32.1
	<b>Educational level:</b>	Grammar school or less	4.5
Some high school		7.5	5.4
High school graduate		27.1	27.2
Post secondary other than college		4.6	6.9
Some college		16.8	18.3
College degree		24.1	25.5
Some graduate school		1.8	2.4
Graduate degree		13.5	10.8

MSU freshmen report that over 17 percent of their parents have family incomes of less than \$30,000; the comparable figure for medium-selective colleges is 16 percent. At the other end of the income range, 31 percent of the incoming freshmen indicated that their annual household income is over \$100,000 compared to 29 percent for medium-selective colleges.

**Table 4**  
**Other Parental Characteristics: Fall 2007**

Characteristics	Montclair State University	Pubic Four-year (Medium Sel.)
	%	%
<b>Income range:</b>		
Less than \$10,000	3.6	3.5
\$10,000 to \$14,999	3.8	2.9
\$15,000 to \$19,999	2.8	2.5
\$20,000 to \$24,999	4.0	3.7
\$25,000 to \$29,999	3.2	3.5
\$30,000 to \$39,999	7.2	7.2
\$40,000 to \$49,999	7.3	8.3
\$50,000 to \$59,999	9.3	10.6
\$60,000 to \$74,999	11.1	12.9
\$75,000 to \$99,999	17.0	16.1
\$100,000 to \$149,999	16.8	15.7
\$150,000 to \$199,999	7.3	6.3
\$200,000 to \$249,999	3.3	2.6
\$250,000 or more	3.3	4.0
<b>Parents are:</b>		
Both alive and living with each other	69.4	67.4
Both alive, divorced or living apart	26.2	28.7
One or both deceased	4.4	3.9

## High School Background

### Advanced Placement Courses and Exams:

- 39% of the incoming freshmen took 1 to 4 advanced placement courses in high school
- 26% took 1 to 4 advanced placement exams

### Grades

- 26% of the MSU freshmen indicated that they earned A- to A+ in high school
- 82% the MSU freshmen indicated that they earned B or better in high school averages

**Table 5**  
**Self Reported Grade in High School**

Grade Range	Montclair State University	Pubic Four-year (Medium Sel.)
	%	%
A or A+	10.2	16.5
A-	16.0	16.9
B+	36.0	28.2
B	20.2	17.8
B-	14.4	13.8
C+	1.8	3.2
C	1.4	3.4
D	0.1	0.1

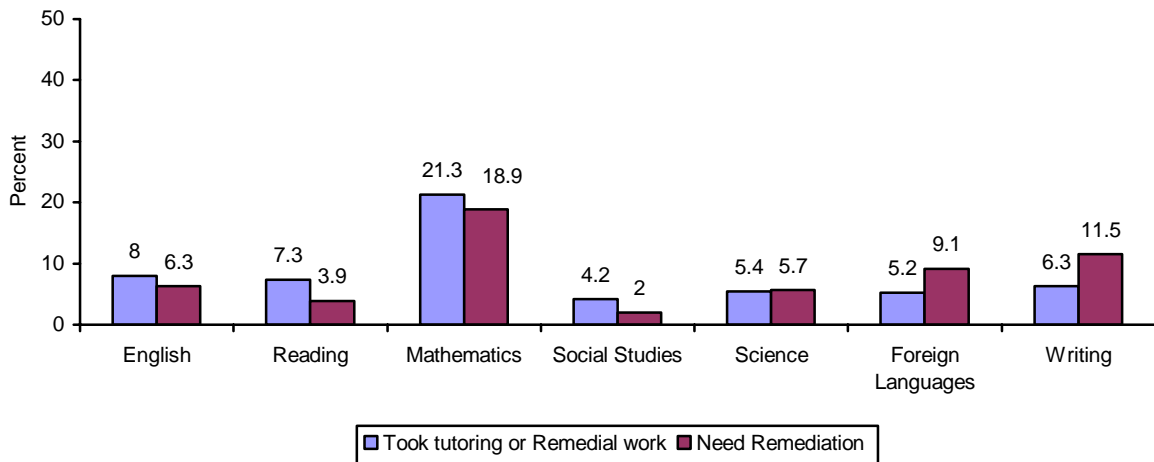
Over 40 percent of the incoming freshmen indicated that they took one or more advanced placement course in high school. Twenty-seven percent took one or more placement exam. Over 85 percent attended public school, 9 percent attended private parochial school and over 2 percent each attended a public magnet school or a private independent college-prep school. Over 46 percent attended a high school with a mostly white racial composition and 30 percent described their high school as roughly half non-white. Thirteen percent described their high school as mostly non-white as compared to seven percent for their peers at other four-year medium-selective universities/colleges.

**Remedial Learning:**

- Over 21% of the incoming freshmen took tutoring or remedial work in Mathematics and 19 percent indicated a need for the same in college

Over 21 percent of the incoming freshmen indicated that they took remediation or tutoring in Mathematics and over 6 percent took the same for writing. Nineteen percent indicate additional need for remediation in mathematics, while 11 percent need remediation in reading and writing.

**Figure 1**  
**Comparison of Freshmen who took Tutoring or Remedial Work in High School**  
**and those who Expressed a Need for Same in College**



### Typical Weekly High School Activities

- 82% worked for pay during the senior year of high school and 37% worked more than 16 hours per week
- 59% spent some time volunteering
- 81% spent five or fewer hours a week studying and doing homework

Table 6 summarizes the time spent in each activity during a typical week as high school seniors. Traditional school activities—studying and homework—were not primary activities for most seniors. Almost 22 percent of the high school seniors socialized with friends more than 20 hours a week and more than 20 percent worked over 20 hours per week for pay. Another 11 percent spent over 20 hours a week exercising or in sports activities.

**Table 6**  
**Time Spent in Various Activities During the Last Year of High School**

Activities:	Hours Spent in Activity							
	None	< One	1 to 2	3 to 5	6 to 10	11 to 15	16 to 20	20 +
Studying/homework	3.6	17.7	31.3	28.1	13.1	4.2	1.4	0.6
Socializing with friends	0.7	1.1	5.8	16.3	24.7	17.5	12.3	21.5
Talk w/teachers outside class	11.3	44.5	28.4	11.1	3.0	0.8	0.6	0.3
Exercise or sports	6.4	10.1	18.6	18.7	16.3	10.7	7.9	11.4
Partying	18.6	12.5	18.9	23.2	15.0	6.2	3.1	2.5
Working (for pay)	18.3	1.0	3.1	8.2	14.0	18.2	16.6	20.5
Volunteer work	40.7	19.5	18.7	10.1	5.3	2.0	1.2	2.5

Student clubs/groups	32.8	13.8	25.2	14.5	7.2	3.2	1.3	1.9
Watching TV	4.6	15.3	26.1	26.7	15.3	5.6	2.9	3.5
Household/childcare duties	15.4	18.9	30.5	21.1	7.4	3.0	1.7	1.9
Reading for pleasure	27.7	23.7	25.5	13.2	5.5	2.2	1.1	1.2
Play video/computer games	42.8	20.9	15.2	10.4	4.8	2.6	1.6	1.7
Online social networks	9.9	16.6	26.5	24.5	9.7	5.5	3.1	4.1

There are some differences in how males and females spend their time. Slightly more females worked for pay the last year of high school than males, 82 percent and 80 percent, respectively. The number of hours spent in household/childcare duties also varied by gender, i.e., 89 percent of the females and 78 percent of the males reported spending one hour or more in these activities. Females also spent more time doing volunteer work than males, 66 percent and 49 percent respectively. Females were far less likely to play video/computer games than males. Approximately, 59 percent of the females and only 15 percent of the males reported spending no time playing these types of games.

### Participation in Other Activities

- 80% frequently used the Internet for research or homework
- 74% frequently socialized with someone of another racial/ethnic group
- 84% reported they frequently or occasionally studied with other students
- 47% frequently or occasionally performed community service as part of a class
- 40% were frequently bored in class
- 35% also reported frequently feeling overwhelmed by all they had to do
- 18% voted in a school election
- 56% drank wine or liquor occasionally or frequently
- 49% drank beer occasionally or frequently
- 7% smoke cigarettes frequently

Incoming freshmen were asked about their participation in various academic and social activities on a three point ranking scale where *1 = frequently*, *2 = Occasionally*, and *3 = Never*. Table 7 summarizes the responses of freshmen within the four broad areas, i.e., academic related activities, health or student well-being issues, involvement in other activities and political interest.

**Table 7**  
**Participation in Various Activities**

Activities	Montclair State University	Pubic Four-year (Medium Sel.)
	%	%
Was bored in class*	39.6	43.5
Tutored another student	45.2	47.9
Studied with other students	83.8	84.6
Was a guest in a teacher's home	16.2	24.0
Asked a teacher for advice after class*	21.4	23.3
Socialized with someone of another racial/ethnic group*	73.7	63.3
Came late to class	56.1	60.9
Used the Internet for research or homework*	79.9	71.1
Used the Internet to read news sites*	48.1	39.9
Used the Internet to read blogs*	40.2	35.4
Smoked cigarettes*	7.1	7.1
Drank beer	49.2	46.0
Drank wine or liquor	55.8	50.5
Felt overwhelmed by all I had to do*	35.3	29.7
Felt depressed*	8.9	7.3
Attended a religious service	72.8	77.6
Discussed religion*	22.8	27.7
Performed volunteer work	73.3	77.7
Played a musical instrument	36.3	39.3
Performed community service as part of a class	47.0	53.9
Participated in political demonstration	17.4	20.9
Voted in a student election*	17.6	20.2
Discussed politics*	18.8	24.0
Worked on a local, state or national political campaign	6.7	8.5

\*Percentage reporting "frequently" only. Results for other items represent percentage responding "frequently" or "occasionally".

Table 8 summarizes the responses of freshmen who reported they "frequently" did the following activities related to academics in the past year.

**Table 8**  
**Frequent Participation in Various Academic Pursuits**

Activities	Montclair State University	Pubic Four-year (Medium Sel.)
	%	%
Ask questions in class	49.6	49.9
Support your opinions with a logical argument	51.0	51.0

Seek solutions to problems and explain them to others	43.7	42.2
Revise your papers to improve your writing	43.0	41.8
Evaluate the quality or reliability of information you received	30.8	29.1
Take a risk because you felt you had more to gain	41.2	36.9
Seek alternative solutions to a problem	41.3	38.1
Look up scientific research articles and resources	14.9	17.9
Explore topics on our own, even though it was not required for class	25.5	25.3
Accept failure as part of the learning process	16.3	18.2
Seek feedback on your academic work	37.5	38.5

## Intentions and Goals for Attending College

### Preparation for College

- 90 percent did not take courses at any institution of higher education prior to joining the college

Almost eleven percent of the incoming freshmen indicated that they had taken courses at other institutions (university, four-year, two-year, technical, vocational or business school) and over 5 percent took courses for credit at Montclair State University prior to joining the college.

### Choice and Reasons for Attending MSU

- 54% stated that Montclair State was their first choice
- 9% stated that they only applied at MSU
- The top three reasons for attending MSU are:
  - 59% say its good academic reputation is very important
  - 50% say the cost of attending this college is very important
  - 46% say the college graduates get good jobs

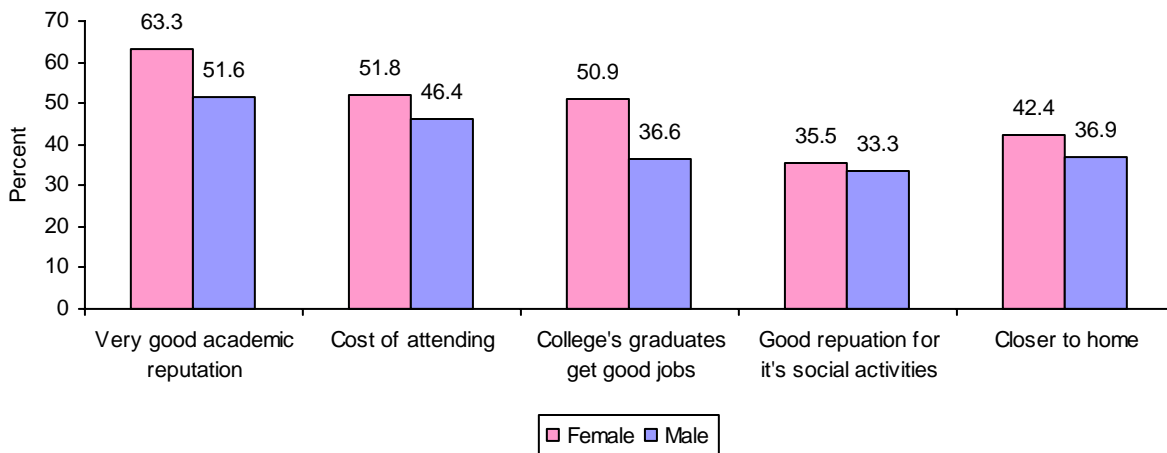
Eighty-six percent of incoming freshmen indicated that MSU was their first choice or second choice. Competitiveness is evident as 17 percent of the freshmen applied to two other colleges for admission. The majority of MSU freshmen stated their parents or guardians had the right amount of involvement in college applications, their decision to attend this institution, dealings with college officials and college course selection.

Freshmen were asked to rate their reasons for attending Montclair State University on a three point scale where, *1 = not important, 2 = somewhat important and 3 = very important*. Table 9 lists the reasons that freshmen cited as “Very Important” in their decisions to attend MSU. Academic reputation, as well as proximity to home, play a larger role for MSU freshmen than for those in other four-year medium-selective colleges. Parental influence and advice from a high school counselor also play a significant role in students’ choice of an institution.

**Table 9**  
**Reasons noted as “Very Important” in Influencing Student’s decision to attend**  
**Montclair State University**

Reasons	Montclair State University	Pubic Four-year (Medium Sel.)
	%	%
This college has a very good academic reputation	59.2	51.9
The cost of attending this college	49.8	46.8
This college’s graduates get good jobs	45.7	42.7
I wanted to live near home	40.4	24.9
A visit to the campus	38.7	38.5
I wanted to go to a school about the size of this college	36.1	39.8
This college has a good reputation for its social activities	34.7	34.7
I was offered financial assistance	27.9	35.3
This college’s graduates gain admission to top graduate/professional schools	25.7	23.3
Information from Website	19.2	15.5
Parents wanted me to come here	16.8	12.2
Could not afford first choice	15.1	11.4
High school counselor advised me	13.9	9.1
Not offered aid by first choice	9.4	6.9
Rankings in national magazines	8.9	7.9
My teacher advised me	8.4	6.1
The athletic department recruited me	6.8	8.0
My relatives wanted me to come here	5.5	4.5
I was admitted through an Early Action or Early Decision program	4.9	5.5
I was attracted by the religious affiliation of this college	2.3	4.2
Private college counselor advised me	2.8	2.2

**Figure 2**  
**Top Five Reasons Cited as “Very Important” by MSU Students by Gender**

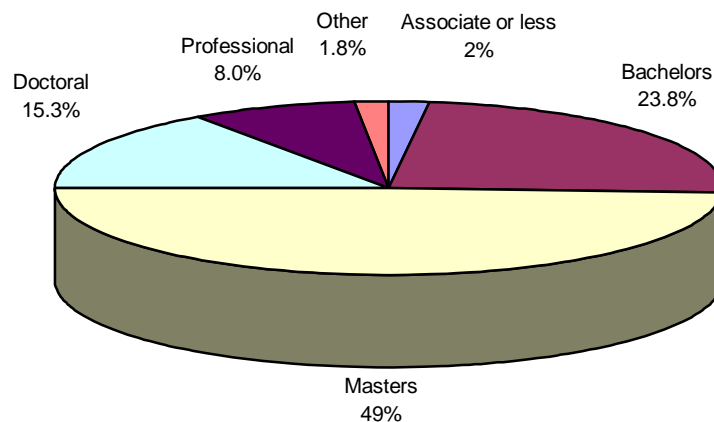


## Education Aspirations

- 49% intend to earn a master's degree and 24% want to earn a bachelor's degree, as their highest degree, from any institution in the country
- 28% intend to earn a master's degree and 62% want to earn a bachelor's degree from MSU

Compared to 29 percent of the freshmen from public four-year institutions, 24 percent of freshmen at MSU intend to earn a bachelor's degree as the highest degree earned. Just over 51 percent of the female freshmen intend to pursue a master's degree from any college compared to 45 percent of the male freshmen at MSU.

**Figure 3**  
**Degree Aspirations from any Institution of Higher Education**



## Personal Life Objectives

- 84% want to raise a family
- 82% want to be very well off financially
- 72% say it is very important to help others who are in difficulty

Table 10 lists personal objectives that were rated on a 4 point scale, i.e., 1 = *not important*, 2 = *somewhat important*, 3 = *very important* and 4 = *essential*. As is clear from the table below, raising a family and being financially well off was cited as most important by incoming freshmen. The ratings on most of these objectives were similar for MSU males and females. Males placed slightly more emphasis on “influencing political structure” and “having administrative responsibility for the work of others” than females. Females rated “helping others

who are in difficulty” as slightly more important than males. Montclair freshmen placed more emphasis on “becoming successful in a business of my own”, “improving my understanding of other countries and cultures” and “influencing social values” than did freshmen nationally.

**Table 10**  
**Objectives Considered as “Essential” or “Very Important” for Freshmen**

Objectives	Montclair State University	Public Four-year (Medium Sel.)
	%	%
Raising a family	83.6	79.1
Being very well off financially	82.3	76.2
Helping others who are in difficulty	71.8	67.3
Becoming an authority in my field	59.9	54.4
Obtain recognition from colleagues for contributions to my field	59.7	53.1
Improving my understanding of other countries and culture	50.9	43.6
Becoming successful in a business of my own	50.4	41.1
Influencing social values	47.6	42.6
Developing a meaningful philosophy of life	47.0	44.3
Having administrative responsibility for the works of others	46.5	40.9
Helping to promote racial understanding	37.2	33.2
Becoming a community leader	31.8	30.1
Keeping up to date with political affairs	27.9	29.9
Participating in a community action program	26.4	24.0
Becoming involved in programs to clean up the environment	26.3	23.3
Becoming accomplished in one of the performing arts	23.0	16.5
Creating artistic work (painting, sculpture, decorating, etc.)	22.0	15.4
Influencing the political structure	20.5	18.6
Writing original works (poems, novels, short stories, etc.)	20.3	15.0
Making a theoretical contribution to science	13.6	16.7

### Probable Major at MSU

- The top three areas in which freshmen expect to major in are:  
Education  
Arts and Humanities  
Business
- 10% of freshmen are undecided about their major
- The top choice of major for male freshmen was in the area of Business, while the same for female freshmen was in the area of Education

Freshmen were asked about their possible choice of major while at MSU. Table 11 provides the responses of freshmen by gender within the area as well as specific majors within an area. The

three top areas in which freshmen expect to major are: education, arts and humanities, and business.

**Table 11**  
**Probable Choice of Major at MSU**

Objectives	Male	Female	Total
	%	%	%
<b>Arts and Humanities</b>			
Art, fine and applied	5.4	6.4	6.0
English (language & literature)	2.0	3.0	2.6
History	3.0	1.2	1.9
Journalism	0.5	2.0	1.4
Language & Literature (except English)	0.2	0.3	0.3
Music	2.9	1.4	1.9
Philosophy	0.0	0.1	0.1
Speech	0.2	0.7	0.5
Theatre or drama	2.9	3.5	3.3
Other Arts and Humanities	2.4	3.1	2.8
<b>Total</b>	<b>19.5</b>	<b>21.7</b>	<b>20.8</b>
<b>Biological Sciences</b>			
Biology (general)	1.7	3.5	2.8
Other Biological Science	1.5	0.6	1.1
<b>Total</b>	<b>3.2</b>	<b>4.1</b>	<b>3.9</b>
<b>Business</b>			
Accounting	5.4	3.0	3.9
Business administration (general)	5.4	2.2	3.4
Finance	5.1	1.5	2.8
International business	1.7	1.8	1.8
Marketing	3.7	2.6	3.0
Management	5.1	2.4	3.4
Other business	0.8	0.8	0.8
<b>Total</b>	<b>27.2</b>	<b>14.3</b>	<b>19.1</b>
<b>Education</b>			
Elementary education	1.7	16.2	10.8
Music or art education	0.8	1.9	1.5
Physical education or recreation	7.3	2.1	4.0
Secondary education	2.5	3.6	3.2
Special education	0.2	1.4	0.9
Other education	0.4	1.2	0.9
<b>Total</b>	<b>12.9</b>	<b>26.4</b>	<b>21.3</b>

<b>Engineering</b>			
Civil engineering	0.5	0.0	0.2
Mechanical engineering	0.8	0.0	0.3
Other engineering	0.5	0.1	0.3
<b>Total</b>	<b>1.8</b>	<b>0.1</b>	<b>0.8</b>
<b>Physical Sciences</b>			
Chemistry	0.5	0.2	0.3
Mathematics	0.3	0.1	0.2
Physics	0.2	0.0	0.1
Other physical sciences	0.5	0.0	0.2
<b>Total</b>	<b>1.5</b>	<b>0.3</b>	<b>0.8</b>
<b>Social Science</b>			
Political science	2.2	1.3	1.6
Psychology	2.9	8.2	6.2
Social work	0.0	1.1	0.7
Sociology	0.3	0.3	0.3
Other social science	1.2	0.8	1.1
<b>Total</b>	<b>6.6</b>	<b>11.7</b>	<b>9.9</b>
<b>Professional</b>			
Medicine, dentistry, veterinary medicine	0.3	1.1	0.8
Therapy (occupational, physical, speech)	0.3	1.3	0.9
Pharmacy	1.2	0.8	0.9
Nursing	0.2	0.9	0.6
Health technology (medical, dental, lab)	0.3	0.7	0.6
Other professional	0.7	1.6	1.3
<b>Total</b>	<b>3.0</b>	<b>6.4</b>	<b>5.1</b>
<b>Technical</b>			
Data processing or computer programming	1.2	0.0	0.4
Other technical	0.9	0.2	0.5
<b>Total</b>	<b>2.1</b>	<b>0.2</b>	<b>0.9</b>
<b>Other fields</b>			
Communications	1.0	2.2	1.8
Computer science	2.5	0.2	1.1
Law enforcement	7.3	1.1	3.4
Other	1.2	1.5	1.4
<b>Total</b>	<b>12</b>	<b>5</b>	<b>7.7</b>
<b>Undecided</b>	<b>10.3</b>	<b>10.1</b>	<b>10.2</b>
<b>Grand Total</b>	<b>100.1</b>	<b>100.3</b>	<b>100.5</b>

## Probable Choice of Career

- 17 percent of the MSU freshmen were "undecided" on their career choice
- 22 percent intended to work as elementary or secondary teacher or administrator
- 14 percent stated business (management, owner, clerical, actuarial etc.) as their probable choice of career
- 9 percent intended to become an artist, actor or musician after graduating from MSU

Freshmen were asked to choose their probable career from list of broad areas of occupation provided to them. Business and teacher or administrator in an elementary or secondary school system were chosen by a large proportion of freshmen at MSU and other public institutions. Additionally, arts, law and medical fields were also selected as the probable areas for their choice of occupation.

## Rating on Abilities and Skills

- A majority of freshmen rated themselves above average on the following three traits: Cooperativeness, drive to achieve, and understanding of others
- Artistic ability, mathematical ability, spirituality and public speaking ability were rated above average by less than a third of the entering freshmen

Freshmen were asked to rate themselves on various traits in comparison to the average person their age. They were asked to rate themselves on a five point rating scale where, 1 = lowest 10%, 2 = below average, 3 = average, 4 = above average and 5 = highest 10%. The rating of the traits was consistent for MSU male and female freshmen and their peers in the four-year public institutions nationally.

**Table 12**  
**Rating on Abilities and Skills**

Objectives	Male	Female	Total
	%	%	%
Cooperativeness	71.8	70.8	71.2
Drive to achieve	69.1	69.4	69.3
Understanding of others	62.6	67.1	65.4
Creativity	60.6	56.0	57.7
Leadership ability	60.7	49.1	53.4
Academic ability	56.7	46.6	50.4
Self-understanding	55.7	46.1	49.7
Competitiveness	64.7	39.6	48.9
Self confidence (intellectual)	61.2	40.9	48.4

Physical health	61.3	39.9	47.8
Self confidence (social)	55.3	43.3	47.7
Emotional health	53.0	39.9	44.7
Writing ability	38.8	40.9	40.1
Computer skills	50.2	31.6	38.5
Artistic ability	32.9	31.3	31.9
Spirituality	32.3	30.4	31.1
Public speaking ability	36.0	25.7	29.5
Mathematical ability	37.3	21.3	27.3

### Expectations of Freshmen for their Upcoming College Years

- 48% expect to be satisfied with the college
- 31% expect to participate in student clubs/groups
- 18% will participate in volunteer or community service work
- 17% will change their major
- 10% will work full-time while attending college
- 9% expect to transfer out from MSU

Freshmen were asked to speculate on their actions during their upcoming college years, e.g., do they think they will transfer to another college, complete their degrees, or work full-time. Table 13 summarizes the proportion of freshmen saying that they thought their chances were “very good” that they would participate in the activities listed on the survey. The expectations of freshmen at MSU were comparable with their peers nationally.

Freshmen expect to be engaged in social activities as well as extracurricular ones while they are attending MSU. Over 67 percent expect to socialize with someone of another race or ethnic group. Another 63 percent expect to do well academically and earn at least a “B” grade and 51 percent expect to get a job to help pay college expenses. Eleven percent want to join a social fraternity or sorority. About 31 percent expect to participate in student clubs or groups, 13 percent want to play college sports, and 5 percent think they will join in student government activities.

It is interesting to note that a higher proportion of female freshmen expect to be satisfied with college compared to males, participate in student clubs and organizations, and participate in a study abroad program. Females also have higher expectations to get a job to help pay for college expenses, volunteer, and communicate regularly with professors than males at MSU. A higher proportion of men expect to play varsity or intercollegiate athletics and transfer to another college before graduating. Slightly more males expect to change major field and change career choice than females.

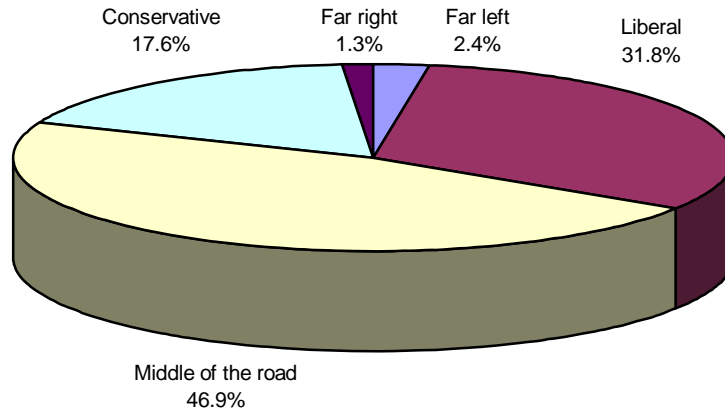
**Table 13**  
**Expectations of Freshmen while at MSU**

Objectives	Male	Female	Total
	%	%	%
Socialize with someone of another racial/ethnic group	62.6	69.8	67.2
Make at least a "B" average	60.1	63.8	62.5
Get a job to help pay for college expenses	45.8	53.9	51.0
Be satisfied with your college	41.4	51.2	47.7
Have a roommate of different race/ethnicity	33.0	38.7	36.6
Participate in student clubs/groups	23.9	35.4	31.2
Communicate regularly with your professors	23.9	29.2	27.3
Participate in a study abroad program	14.2	29.1	23.7
Participate in volunteer or community service work	11.9	21.7	18.1
Change major field	18.6	15.5	16.6
Play varsity/intercollegiate athletics	19.2	9.3	12.9
Change career choice	14.2	11.8	12.7
Need extra time to complete your degree requirements	9.1	12.5	11.2
Join a social fraternity or sorority	8.9	11.5	10.5
Work full-time while attending college	8.7	11.2	10.3
Transfer to another college before graduating	10.3	8.7	9.3
Seek personal counseling	4.7	9.0	7.4
Participate in student protests or demonstrations	4.9	4.7	4.8
Participate in student government	2.6	5.5	4.5

### **Political Views and Opinions of MSU Freshmen**

- The most popular political label is middle of the road
- National health care plan, control of handgun sales and environmental pollution control emerged as the strongest issues that were consistently agreed upon by freshmen at MSU and in public institutions in the nation
- Over 81% of freshmen from MSU and the nation believed that through hard work everyone can succeed in American society.
- Fewer than one-third of the freshmen within the nation and at MSU believe that an individual can do little to bring about changes in our society

**Figure 4**  
**Political Views of MSU Freshmen**



Freshmen were asked their opinions on a number of social issues. The social issues were rated on four point scale ranging from 1 = *disagree strongly*, 2 = *disagree somewhat*, 3 = *agree somewhat* and 4 = *agree strongly*. Table 14 summarizes the responses of those who agree “strongly,” or “somewhat” with each statement. MSU freshmen are more liberal than their peers in other four-year medium-selective colleges. Differences of opinion also existed by gender, i.e., 82 percent of females agreed that same sex couples should have the right to legal marital status compared to 60 percent males. Ninety percent of females also believe the federal government should do more to control the sale of handguns compared to 76 percent of males. A higher proportion of males agree that affirmative action in college admission should be abolished, undocumented immigrants should be denied access to public education, there should be laws prohibiting homosexual relationships and racial discrimination is more longer a major problem in America.

**Table 14**  
**Views and Opinions of Freshmen**

Issues	MSU			Four-year Public (Medium Sel.)		
	Male	Female	Total	Male	Female	Total
A national health care plan is needed to cover everybody's medical costs	82.9	87.9	86.0	72.5	78.5	75.9
The federal government should do more to control the sale of handguns	76.3	90.3	85.1	65.1	81.6	74.4
The federal government is not doing enough to control environmental pollution	83.2	84.0	83.7	74.2	80.0	77.5
Through hard work, everybody can succeed in American society	80.4	81.5	81.1	81.6	81.4	81.5

Same sex couples should have the right to legal marital status	60.3	81.9	73.9	51.1	68.8	61.2
The chief benefit of a college education is that it increases one's earning power	76.6	73.3	74.5	75.7	70.4	72.7
Wealthy people should pay a larger share of taxes than they do now	64.9	65.8	65.5	60.7	60.0	60.3
Only volunteers should serve in the armed forces	66.9	71.5	69.8	61.7	63.5	62.8
Abortion should be legal	65.2	63.2	63.9	55.4	52.1	53.5
There is too much concern in the courts for the rights of criminals	60.2	58.9	59.4	64.9	58.8	61.5
Dissent is a critical component of the political process	63.4	52.4	56.7	62.0	55.0	58.1
Undocumented immigrants should be denied access to public education	49.3	42.8	45.2	59.8	49.3	53.9
Affirmative action in college admissions should be abolished	53.6	38.9	44.5	50.0	38.8	43.7
Marijuana should be legalized	45.9	36.9	40.2	44.8	33.3	38.2
The death penalty should be abolished	32.1	36.5	34.9	24.6	29.9	27.6
Federal military spending should be increased	32.2	28.4	29.8	38.2	34.0	35.9
Colleges have the right to ban extreme speakers from campus	35.4	32.7	33.7	45.7	42.3	43.8
Realistically, an individual can do little to bring about changes in our society	34.0	29.2	31.0	33.4	26.4	29.5
The federal government should raise taxes to reduce the deficit	21.9	15.2	17.7	26.2	18.8	22.1
It is important to have laws prohibiting homosexual relationships	27.1	11.9	17.5	36.5	19.5	26.8
Racial discrimination is no longer a major problem in America	21.2	14.7	17.1	26.2	17.8	21.4

## Financing College Education

- 55% of our freshmen have some concern about their ability to finance college
- 10% are not sure they will have enough money to complete college
- A family's own resources is the major source for financing a college degree

Finally, freshmen were asked how much of their first year's educational expenses such as room, board, tuition and fees, they expected to cover from a variety of sources. Table 15 summarizes some of these responses for MSU freshmen and their peers nationally. Family resources are the major source for funding college costs. Fifty-two percent of freshmen at MSU say that \$3,000

or more of their college expenses will be paid for from family resources, compared to 45 percent from medium-selective colleges.

**Table 15**  
**Sources of Finance to cover \$3,000 or more of First year's Education**

<b>Source</b>	<b>Montclair State University</b>	<b>Pubic Four-year (Medium Sel.)</b>
	%	%
Family resources (parents, relatives, spouse, etc.)	52.3	45.0
My own resources (savings from work, work-study, other income)	8.2	11.7
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	20.9	30.9
Aid which <u>must</u> be repaid (loans, etc.)	33.5	33.1
Other than above	1.0	2.0

2007 CIRP FRESHMAN SURVEY PROFILE

(166200)

Montclair State University First-time Full-time	# Res- pondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>		651	1,083	1,734	6,994	10,011	17,005	23,576	30,993	54,569
<b>How old will you be on December 31 of this year?</b>	1,730									
16 or younger		0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0
17		1.4	1.3	1.3	1.1	1.5	1.3	1.2	1.7	1.5
18		71.2	75.9	74.1	62.4	71.4	67.5	63.4	72.6	68.5
19		26.0	20.8	22.8	33.5	25.7	29.1	32.5	24.4	28.0
20		1.1	1.8	1.5	1.6	0.7	1.1	1.7	0.6	1.1
21 to 24		0.3	0.2	0.2	1.0	0.4	0.7	0.9	0.4	0.6
25 to 29		0.0	0.0	0.0	0.2	0.2	0.2	0.1	0.1	0.1
30 to 39		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
40 to 54		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
55 or older		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Are you: [1]</b>	1,664									
White/Caucasian		67.4	67.1	67.2	85.4	85.0	85.2	75.3	73.8	74.5
African American/Black		8.3	8.7	8.5	8.0	8.4	8.2	12.9	14.4	13.7
American Indian/Alaska Native		1.6	1.2	1.4	2.5	2.4	2.4	2.2	2.4	2.3
Asian American/Asian		8.6	5.8	6.9	3.2	2.5	2.8	4.3	3.4	3.8
Native Hawaiian/Pacific Islander		1.0	1.1	1.1	0.8	0.7	0.8	1.2	1.1	1.1
Mexican American/Chicano		0.3	1.2	0.9	1.6	2.1	1.9	5.1	5.7	5.4
Puerto Rican		5.0	4.6	4.7	1.4	1.4	1.4	1.3	1.3	1.3
Other Latino		13.8	14.0	13.9	2.7	3.1	2.9	3.5	4.1	3.8
Other		5.2	7.0	6.3	2.7	2.9	2.8	3.0	3.5	3.3
<b>Is English your native language?</b>	1,726									
Yes		85.3	83.2	84.0	96.6	96.1	96.3	94.4	93.5	93.9
No		14.7	16.8	16.0	3.4	3.9	3.7	5.6	6.5	6.1
<b>Citizenship status</b>	1,728									
U.S. citizen		94.9	95.2	95.1	98.5	98.6	98.6	97.7	97.9	97.8
Permanent resident (green card)		4.5	3.7	4.0	1.0	1.0	1.0	1.4	1.5	1.4
Neither		0.6	1.1	0.9	0.5	0.3	0.4	0.9	0.7	0.8
<b>Your current religious preference</b>	1,641									
Baptist		4.7	4.6	4.6	14.9	14.4	14.6	15.0	15.2	15.1
Buddhist		0.8	0.5	0.6	0.7	0.4	0.5	0.8	0.6	0.7
Church of Christ		4.4	3.4	3.8	4.9	4.4	4.6	5.1	4.4	4.7
Eastern Orthodox		1.5	1.6	1.5	0.4	0.4	0.4	0.5	0.4	0.5
Episcopalian		0.5	0.7	0.6	1.0	1.0	1.0	1.3	1.2	1.2
Hindu		1.8	1.7	1.7	0.4	0.3	0.4	0.3	0.3	0.3
Islamic		3.4	3.4	3.4	0.5	0.6	0.5	0.5	0.5	0.5
Jewish		2.6	3.4	3.1	1.3	1.4	1.3	1.4	1.3	1.4
LDS (Mormon)		0.2	0.1	0.1	4.5	5.6	5.1	1.9	2.4	2.2
Lutheran		2.3	1.7	2.0	3.2	3.4	3.3	3.6	3.6	3.6
Methodist		1.5	1.7	1.6	6.3	6.1	6.2	5.7	5.8	5.8
Presbyterian		2.3	2.2	2.3	2.4	2.8	2.6	3.1	3.1	3.1
Quaker		0.2	0.0	0.1	0.1	0.1	0.1	0.2	0.1	0.1
Roman Catholic		40.2	45.0	43.2	23.7	26.3	25.2	25.5	27.1	26.4
Seventh Day Adventist		0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3
United Church of Christ/Congregational		1.0	0.2	0.5	0.8	0.7	0.7	0.6	0.7	0.7
Other Christian		9.8	10.1	10.0	11.4	13.3	12.5	12.3	14.3	13.4
Other Religion		3.4	2.7	3.0	3.0	2.6	2.8	2.8	3.0	2.9
None		19.1	16.9	17.7	20.3	16.0	17.8	19.0	15.5	17.1

[1] Percentages will add to more than 100.0 if any student marked more than one category.

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Montclair State University First-time Full-time	# Res- pondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DO YOU CONSIDER YOURSELF:</b>										
<b>Born-Again Christian</b>	1,521									
No		84.1	88.0	86.6	70.9	71.7	71.3	70.2	70.7	70.4
Yes		15.9	12.0	13.4	29.1	28.3	28.7	29.8	29.3	29.6
<b>Evangelical</b>	1,449									
No		95.0	94.7	94.8	92.0	92.2	92.1	91.1	92.2	91.7
Yes		5.0	5.3	5.2	8.0	7.8	7.9	8.9	7.8	8.3
<b>What is your best estimate of your parents' total income last year? Consider income from all sources before taxes</b>	1,375									
Less than \$10,000		3.4	3.8	3.6	2.9	4.0	3.5	3.3	5.0	4.3
\$10,000 to \$14,999		2.4	4.6	3.8	2.1	3.5	2.9	2.8	4.0	3.4
\$15,000 to \$19,999		2.4	3.0	2.8	2.1	2.8	2.5	2.5	3.4	3.0
\$20,000 to \$24,999		3.0	4.6	4.0	3.2	4.2	3.7	3.5	4.9	4.3
\$25,000 to \$29,999		3.0	3.3	3.2	3.1	3.9	3.5	3.4	4.2	3.9
\$30,000 to \$39,999		7.1	7.2	7.2	6.1	8.1	7.2	6.3	8.2	7.3
\$40,000 to \$49,999		5.3	8.7	7.3	7.6	8.9	8.3	7.6	8.9	8.3
\$50,000 to \$59,999		7.5	10.4	9.3	10.0	11.0	10.6	9.5	10.0	9.7
\$60,000 to \$74,999		12.6	10.1	11.1	12.9	13.0	12.9	12.5	12.8	12.7
\$75,000 to \$99,999		19.9	15.2	17.0	18.0	14.6	16.1	16.4	13.6	14.9
\$100,000 to \$149,999		18.4	15.8	16.8	17.6	14.1	15.7	17.8	13.9	15.7
\$150,000 to \$199,999		7.5	7.1	7.3	6.7	6.0	6.3	6.8	5.5	6.1
\$200,000 to \$249,999		3.9	3.0	3.3	2.9	2.3	2.6	2.8	2.2	2.5
\$250,000 or more		3.4	3.2	3.3	4.6	3.5	4.0	4.7	3.5	4.0
<b>Are your parents:</b>	1,717									
Both alive and living with each other?		70.6	68.6	69.4	68.5	66.5	67.4	68.4	64.2	66.1
Both alive, divorced or living apart?		25.2	26.8	26.2	27.7	29.5	28.7	27.7	31.4	29.8
One or both deceased?		4.2	4.6	4.4	3.8	4.0	3.9	3.9	4.3	4.1
<b>WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION OBTAINED BY YOUR PARENTS?</b>										
<b>Father</b>	1,654									
Grammar school or less		2.7	5.5	4.5	2.3	3.1	2.7	3.5	4.8	4.2
Some high school		6.8	7.9	7.5	5.3	5.6	5.5	5.6	6.8	6.2
High school graduate		28.5	26.3	27.1	27.1	29.3	28.3	25.7	28.1	27.1
Postsecondary school other than college		3.9	5.0	4.6	4.4	4.6	4.5	4.1	4.8	4.5
Some college		16.9	16.7	16.8	17.3	17.3	17.3	16.4	16.9	16.7
College degree		24.2	24.1	24.1	27.5	25.0	26.1	26.8	23.7	25.0
Some graduate school		1.9	1.7	1.8	1.3	1.6	1.5	1.4	1.6	1.5
Graduate degree		15.1	12.6	13.5	14.8	13.5	14.1	16.4	13.3	14.7
<b>Mother</b>	1,681									
Grammar school or less		3.0	3.9	3.6	1.9	2.6	2.3	3.3	4.3	3.8
Some high school		4.1	6.2	5.4	3.0	4.1	3.7	3.6	4.7	4.2
High school graduate		27.9	26.8	27.2	25.6	25.7	25.6	24.2	24.8	24.5
Postsecondary school other than college		5.6	7.7	6.9	4.6	5.6	5.1	4.6	5.5	5.1
Some college		17.0	19.0	18.3	18.6	20.5	19.7	17.9	20.1	19.1
College degree		28.8	23.5	25.5	30.8	27.5	28.9	29.8	26.6	28.0
Some graduate school		2.2	2.6	2.4	1.8	2.1	2.0	2.0	2.1	2.1
Graduate degree		11.3	10.4	10.8	13.6	12.0	12.7	14.6	11.9	13.1

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Montclair State University First-time Full-time	# Respondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Your father's occupation [2]</b>	1,569									
Artist		1.4	1.2	1.3	1.0	0.9	0.9	1.1	0.9	1.0
Business		29.8	29.7	29.8	27.4	25.2	26.2	25.5	23.8	24.6
Business (clerical)		2.7	1.5	2.0	1.5	1.2	1.4	1.5	1.2	1.3
Clergy		0.3	0.3	0.3	0.7	0.6	0.7	0.8	0.5	0.6
College teacher		0.2	0.1	0.1	0.4	0.3	0.3	0.4	0.3	0.4
Doctor (MD or DDS)		0.9	0.8	0.8	1.4	0.9	1.1	1.6	1.1	1.3
Education (secondary)		2.1	2.8	2.5	2.9	2.5	2.7	2.8	2.3	2.5
Education (elementary)		0.9	0.5	0.6	0.7	0.5	0.6	0.8	0.6	0.7
Engineer		5.0	6.6	6.0	6.5	7.2	6.9	7.4	7.1	7.2
Farmer or forester		0.3	0.2	0.3	1.9	2.0	2.0	1.6	1.5	1.6
Health professional		1.5	0.8	1.1	1.4	1.1	1.2	1.4	1.1	1.2
Homemaker (full-time)		0.7	0.1	0.3	0.6	0.2	0.4	0.4	0.2	0.3
Lawyer		1.5	1.0	1.2	1.2	1.0	1.0	1.4	1.0	1.2
Military (career)		0.3	0.3	0.3	2.1	2.1	2.1	2.6	2.3	2.4
Nurse		0.9	0.4	0.6	0.7	0.7	0.7	0.7	0.6	0.7
Research scientist		0.3	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.4
Social, welfare, or recreation worker		1.0	0.6	0.8	0.8	0.5	0.6	0.8	0.5	0.6
Skilled worker		8.1	6.8	7.3	10.7	8.5	9.5	9.8	8.0	8.8
Semi-skilled worker		2.9	2.5	2.7	3.4	2.4	2.8	3.5	2.9	3.2
Unskilled worker		5.1	4.2	4.5	3.9	3.8	3.9	3.7	4.0	3.8
Unemployed		2.6	3.4	3.1	2.0	3.1	2.6	2.5	3.6	3.1
Other		31.4	35.6	34.0	28.3	34.8	32.0	29.4	36.0	33.1
<b>Your mother's occupation [2]</b>	1,604									
Artist		1.2	2.0	1.7	1.5	1.2	1.3	1.6	1.1	1.3
Business		15.1	16.2	15.8	17.1	16.5	16.8	16.3	16.0	16.1
Business (clerical)		4.6	6.4	5.7	4.8	5.6	5.2	4.9	5.4	5.2
Clergy		0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2
College teacher		0.2	0.1	0.1	0.3	0.2	0.3	0.4	0.2	0.3
Doctor (MD or DDS)		1.2	0.3	0.6	0.8	0.8	0.8	1.0	0.8	0.9
Education (secondary)		4.6	4.4	4.5	5.1	4.7	4.9	5.0	4.2	4.5
Education (elementary)		9.5	8.5	8.9	9.1	8.3	8.6	8.5	7.7	8.0
Engineer		0.2	0.3	0.2	0.3	0.5	0.4	0.5	0.5	0.5
Farmer or forester		0.0	0.1	0.1	0.2	0.3	0.3	0.3	0.3	0.3
Health professional		3.1	2.5	2.7	3.1	2.6	2.8	3.0	2.7	2.8
Homemaker (full-time)		5.4	7.1	6.5	5.7	7.8	6.9	6.3	7.6	7.0
Lawyer		0.0	0.4	0.2	0.5	0.3	0.4	0.6	0.4	0.5
Military (career)		0.0	0.0	0.0	0.2	0.2	0.2	0.3	0.2	0.3
Nurse		8.3	6.9	7.4	10.1	8.7	9.3	10.1	9.1	9.5
Research scientist		0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2
Social, welfare, or recreation worker		1.9	0.8	1.2	1.9	1.5	1.7	2.0	1.8	1.9
Skilled worker		1.5	1.5	1.5	1.9	1.3	1.6	2.0	1.4	1.7
Semi-skilled worker		1.4	2.0	1.7	2.3	1.6	1.9	2.2	1.8	2.0
Unskilled worker		3.6	2.0	2.6	2.0	1.5	1.7	2.0	1.8	1.9
Unemployed		6.4	6.6	6.5	5.8	5.8	5.8	6.1	6.0	6.0
Other		31.7	31.8	31.7	26.8	30.3	28.8	26.4	30.7	28.8

[2] Recategorization of this item from a longer list is shown in Appendix C of "The American Freshman: National Norms for Fall, 2007".

2007 CIRP FRESHMAN SURVEY PROFILE

(166200)

Montclair State University First-time Full-time	# Res- pondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Father's current religious preference</b>	1,532									
Baptist		4.9	4.3	4.5	15.0	13.9	14.4	15.0	14.4	14.6
Buddhist		0.9	0.4	0.6	0.6	0.4	0.5	0.9	0.7	0.8
Church of Christ		5.2	3.0	3.9	5.4	4.0	4.6	5.2	4.1	4.6
Eastern Orthodox		1.6	1.8	1.7	0.5	0.4	0.5	0.6	0.5	0.5
Episcopalian		1.7	1.0	1.3	1.3	1.0	1.2	1.5	1.2	1.3
Hindu		2.1	1.9	2.0	0.4	0.3	0.4	0.3	0.3	0.3
Islamic		3.8	3.6	3.7	0.6	0.7	0.7	0.8	0.8	0.8
Jewish		3.7	4.7	4.3	2.0	2.0	2.0	2.1	1.9	2.0
LDS (Mormon)		0.2	0.1	0.1	4.8	5.6	5.3	2.1	2.5	2.3
Lutheran		1.9	1.7	1.8	3.7	4.0	3.8	4.2	4.2	4.2
Methodist		1.2	1.5	1.4	6.9	6.4	6.6	6.3	5.9	6.1
Presbyterian		1.7	2.4	2.2	2.7	3.2	2.9	3.6	3.5	3.5
Quaker		0.2	0.0	0.1	0.2	0.1	0.1	0.2	0.1	0.2
Roman Catholic		48.1	49.6	49.0	28.2	29.3	28.8	29.5	30.4	30.0
Seventh Day Adventist		0.3	0.4	0.4	0.2	0.3	0.2	0.2	0.4	0.3
United Church of Christ/Congregational		0.7	0.1	0.3	0.7	0.7	0.7	0.6	0.7	0.7
Other Christian		10.7	10.4	10.5	10.8	11.5	11.2	11.8	12.4	12.2
Other Religion		1.0	1.8	1.5	2.0	1.8	1.9	2.1	2.3	2.2
None		10.0	11.4	10.8	14.1	14.4	14.3	13.0	13.8	13.5
<b>Mother's current religious preference</b>	1,575									
Baptist		5.6	4.8	5.1	15.9	14.6	15.2	15.8	15.3	15.5
Buddhist		0.7	0.4	0.5	0.6	0.3	0.5	1.0	0.7	0.8
Church of Christ		6.1	3.5	4.5	5.7	4.3	4.9	5.6	4.4	4.9
Eastern Orthodox		1.9	1.5	1.7	0.5	0.4	0.5	0.6	0.5	0.5
Episcopalian		1.4	1.2	1.3	1.4	1.3	1.4	1.6	1.4	1.5
Hindu		1.9	1.7	1.8	0.4	0.3	0.3	0.3	0.3	0.3
Islamic		3.4	3.3	3.4	0.5	0.6	0.6	0.6	0.6	0.6
Jewish		3.2	4.0	3.7	1.7	1.9	1.8	1.9	1.8	1.9
LDS (Mormon)		0.0	0.2	0.1	4.9	5.8	5.4	2.1	2.5	2.3
Lutheran		2.9	1.8	2.2	4.1	4.1	4.1	4.4	4.4	4.4
Methodist		2.2	2.8	2.6	7.7	7.1	7.4	6.9	6.7	6.8
Presbyterian		2.0	3.2	2.8	3.2	3.7	3.5	4.0	4.0	4.0
Quaker		0.2	0.0	0.1	0.2	0.1	0.1	0.2	0.1	0.2
Roman Catholic		47.2	51.4	49.8	28.4	30.9	29.8	30.4	31.7	31.1
Seventh Day Adventist		0.2	0.3	0.3	0.2	0.3	0.3	0.3	0.5	0.4
United Church of Christ/Congregational		1.0	0.1	0.4	0.9	0.7	0.8	0.7	0.7	0.7
Other Christian		11.8	11.3	11.5	12.0	12.9	12.5	12.8	13.6	13.3
Other Religion		1.0	2.0	1.7	1.9	2.0	1.9	1.9	2.4	2.2
None		7.3	6.2	6.6	9.8	8.7	9.2	8.8	8.3	8.5
<b>From what kind of high school did you graduate?</b>	1,715									
Public school ( <u>not</u> charter or magnet)		85.5	85.3	85.4	86.1	88.1	87.2	83.2	85.4	84.4
Public charter school		0.8	0.6	0.6	1.0	0.9	1.0	1.4	1.4	1.4
Public magnet school		1.6	2.7	2.3	1.2	1.5	1.4	2.7	3.0	2.9
Private religious/parochial school		10.1	8.2	8.9	8.2	6.8	7.4	9.0	7.4	8.1
Private independent college-prep school		1.7	2.9	2.4	3.1	2.3	2.6	3.3	2.4	2.8
Home school		0.3	0.4	0.3	0.4	0.4	0.4	0.5	0.4	0.4

2007 CIRP FRESHMAN SURVEY PROFILE

(166200)

Montclair State University First-time Full-time	# Res- pondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>In what year did you graduate from high school?</b>	1,730									
2007		98.2	98.3	98.3	96.5	98.2	97.4	96.3	98.1	97.3
2006		1.1	0.9	1.0	1.7	0.8	1.2	2.2	1.1	1.6
2005		0.5	0.3	0.3	0.5	0.2	0.3	0.5	0.2	0.3
2004 or earlier		0.0	0.5	0.3	1.0	0.4	0.6	0.8	0.4	0.6
Did not graduate but passed G.E.D. test		0.3	0.0	0.1	0.4	0.4	0.4	0.3	0.3	0.3
Never completed high school		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>HOW WOULD YOU DESCRIBE THE RACIAL COMPOSITION OF THE:</b>										
<b>High school you last attended</b>	1,711									
Completely non-White		4.5	5.2	5.0	1.8	2.1	2.0	3.8	4.0	3.9
Mostly non-White		11.9	13.7	13.0	6.6	7.5	7.1	11.9	12.5	12.2
Roughly half non-White		32.0	28.6	29.9	21.6	24.0	23.0	21.8	23.8	22.9
Mostly White		47.1	46.6	46.8	59.0	56.3	57.5	53.6	51.0	52.2
Completely White		4.5	5.8	5.3	11.0	10.2	10.5	9.0	8.6	8.8
<b>Neighborhood where you grew up</b>	1,649									
Completely non-White		7.0	7.2	7.2	3.4	3.7	3.6	6.9	7.0	7.0
Mostly non-White		13.4	13.0	13.2	7.0	6.7	6.8	10.8	10.9	10.8
Roughly half non-White		22.9	18.1	19.9	12.0	11.8	11.9	12.4	12.8	12.6
Mostly White		46.4	50.6	49.1	50.8	52.7	51.9	47.1	47.6	47.4
Completely White		10.3	11.0	10.7	26.7	25.1	25.8	22.8	21.6	22.2
<b>Have you had any special tutoring or remedial work in:</b>	1,734									
English		7.7	8.1	8.0	7.7	6.5	7.0	8.2	6.5	7.3
Reading		6.5	7.8	7.3	7.1	6.6	6.8	7.3	6.4	6.8
Mathematics		17.4	23.7	21.3	12.7	17.1	15.2	13.1	16.9	15.2
Social Studies		3.8	4.3	4.2	5.1	4.3	4.6	5.4	4.2	4.7
Science		4.6	5.8	5.4	5.5	5.5	5.5	5.8	5.6	5.7
Foreign Language		4.5	5.6	5.2	6.1	5.5	5.7	6.6	5.6	6.0
Writing		6.5	6.2	6.3	5.8	5.0	5.3	6.4	4.9	5.6
<b>Do you feel you will need any special tutoring or remedial work in:</b>	1,734									
English		8.4	5.1	6.3	11.3	8.6	9.8	12.3	9.7	10.8
Reading		4.8	3.4	3.9	5.8	4.1	4.8	6.3	4.7	5.4
Mathematics		14.9	21.3	18.9	22.4	31.4	27.5	23.6	32.8	28.7
Social Studies		2.0	2.0	2.0	3.2	4.4	3.9	3.5	5.0	4.3
Science		4.3	6.6	5.7	8.5	14.3	11.8	9.6	14.5	12.3
Foreign Language		10.3	8.4	9.1	12.3	11.6	11.9	12.5	11.5	12.0
Writing		10.8	11.9	11.5	11.7	11.5	11.6	12.4	12.4	12.4
<b>What was your average grade in high school? [3]</b>	1,714									
A or A+		8.0	11.5	10.2	12.8	19.5	16.5	13.4	19.0	16.5
A-		9.8	19.8	16.0	14.1	19.2	16.9	13.5	18.1	16.0
B+		32.9	37.8	36.0	27.1	29.1	28.2	26.1	28.5	27.5
B		23.7	18.2	20.2	19.0	16.9	17.8	18.4	17.1	17.7
B-		20.1	10.9	14.4	17.2	11.2	13.8	17.6	11.8	14.4
C+		2.8	1.1	1.8	4.8	2.0	3.2	5.2	2.5	3.7
C		2.5	0.7	1.4	4.9	2.2	3.4	5.5	2.9	4.0
D		0.2	0.0	0.1	0.1	0.1	0.1	0.2	0.1	0.1

[3] Comparisons with results from previous years should be made with caution due to changes in the layout of this item on the 2007 survey instrument.

2007 CIRP FRESHMAN SURVEY PROFILE

(166200)

Montclair State University First-time Full-time	# Res- pondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MANY ADVANCED PLACEMENT COURSES OR EXAMS DID YOU TAKE IN HIGH SCHOOL?</b>										
<b>AP Courses</b>	1,613									
Not offered at my high school		2.2	3.0	2.7	8.2	7.8	8.0	6.4	6.1	6.3
None		60.7	54.3	56.7	45.7	44.1	44.8	42.8	40.3	41.4
1 to 4		35.9	41.4	39.4	42.0	43.5	42.9	43.7	47.3	45.7
5 to 9		1.2	1.3	1.2	3.5	3.9	3.7	6.3	5.7	5.9
10 to 14		0.0	0.0	0.0	0.3	0.3	0.3	0.6	0.4	0.5
15 +		0.0	0.0	0.0	0.2	0.3	0.3	0.2	0.2	0.2
<b>AP Exams</b>	1,480									
Not offered at my high school		2.2	3.7	3.1	9.8	9.5	9.6	7.5	7.3	7.4
None		73.1	68.0	69.9	58.0	56.2	57.0	54.0	52.0	52.9
1 to 4		24.0	27.6	26.3	30.0	31.8	31.0	33.8	36.6	35.4
5 to 9		0.7	0.8	0.7	1.9	2.3	2.1	4.1	3.7	3.9
10 to 14		0.0	0.0	0.0	0.2	0.1	0.1	0.3	0.2	0.2
15 +		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.1	0.2
<b>Indicate which activities you did during the past year:</b>										
Attended a religious service	1,705	69.8	74.5	72.8	74.2	80.1	77.6	75.7	80.0	78.1
Was bored in class [4]	1,709	41.4	38.5	39.6	44.6	42.6	43.5	43.6	41.3	42.3
Participated in political demonstrations	1,699	21.4	15.1	17.4	21.8	20.2	20.9	22.2	21.0	21.5
Tutored another student	1,707	41.6	47.3	45.2	43.9	51.0	47.9	47.5	52.5	50.3
Studied with other students	1,705	77.5	87.4	83.8	79.7	88.4	84.6	81.5	88.8	85.6
Was a guest in a teacher's home	1,701	15.7	16.4	16.2	24.3	23.7	24.0	23.0	21.8	22.3
Smoked cigarettes [4]	1,702	7.0	7.1	7.1	7.5	6.8	7.1	6.7	5.9	6.3
Drank beer	1,697	59.0	43.4	49.2	51.6	41.7	46.0	46.8	35.7	40.6
Drank wine or liquor	1,689	58.8	54.0	55.8	50.9	50.2	50.5	47.6	46.4	46.9
Felt overwhelmed by all I had to do [4]	1,706	23.9	42.0	35.3	17.6	38.9	29.7	17.0	36.6	28.0
Felt depressed [4]	1,699	7.4	9.7	8.9	5.4	8.7	7.3	5.4	8.8	7.3
Performed volunteer work	1,702	64.9	78.2	73.3	72.1	82.0	77.7	73.8	82.2	78.5
Played a musical instrument	1,696	41.4	33.3	36.3	42.3	37.1	39.3	43.1	36.8	39.6
Asked a teacher for advice after class [4]	1,702	19.6	22.5	21.4	19.7	26.0	23.3	21.4	26.3	24.2
Voted in a student election [4]	1,689	16.9	18.1	17.6	18.2	21.7	20.2	18.3	21.5	20.1
Socialized with someone of another racial/ethnic group [4]	1,699	76.2	72.3	73.7	62.4	64.0	63.3	64.7	65.9	65.4
Came late to class	1,689	61.5	52.8	56.1	63.9	58.6	60.9	64.0	59.0	61.2
Used the Internet: [4]										
For research or homework	1,702	74.9	82.8	79.9	63.4	77.0	71.1	64.7	76.9	71.5
To read news sites	1,698	53.7	44.8	48.1	42.3	38.1	39.9	43.4	38.2	40.5
To read blogs	1,697	34.1	43.9	40.2	29.4	40.1	35.4	29.4	38.3	34.4
Performed community service as part of a class	1,699	36.6	53.0	47.0	48.1	58.4	53.9	49.2	57.9	54.1
Discussed religion [4]	1,698	24.0	22.1	22.8	26.6	28.7	27.7	26.2	28.2	27.3
Discussed politics [4]	1,693	24.9	15.2	18.8	26.8	21.9	24.0	28.7	22.5	25.2
Worked on a local, state or national political campaign	1,692	6.9	6.6	6.7	8.9	8.2	8.5	10.2	9.3	9.7

[4] Percentage responding "Frequently" only. Results for other items in this group represent the percentage marking "Frequently" or "Occasionally".

2007 CIRP FRESHMAN SURVEY PROFILE

(166200)

Montclair State University First-time Full-time	# Res- pondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>										
<b>Studying/homework</b>	1,662									
None		6.4	2.0	3.6	6.0	1.7	3.6	5.6	1.8	3.4
Less than one hour		25.6	13.1	17.7	23.4	13.7	17.9	22.0	13.5	17.2
1 to 2 hours		33.6	30.1	31.3	31.1	27.6	29.1	29.0	27.1	27.9
3 to 5 hours		22.5	31.4	28.1	24.9	32.3	29.1	25.6	31.3	28.8
6 to 10 hours		9.0	15.6	13.1	10.0	16.3	13.6	11.5	16.7	14.4
11 to 15 hours		2.1	5.3	4.2	2.8	5.3	4.3	3.7	5.7	4.8
16 to 20 hours		0.5	1.9	1.4	1.0	1.9	1.5	1.4	2.3	1.9
Over 20 hours		0.5	0.7	0.6	0.8	1.2	1.1	1.1	1.6	1.4
<b>Socializing with friends</b>	1,654									
None		1.1	0.5	0.7	0.5	0.2	0.4	0.5	0.3	0.4
Less than one hour		1.0	1.2	1.1	1.3	1.3	1.3	1.5	1.6	1.5
1 to 2 hours		5.9	5.8	5.8	5.1	5.8	5.5	5.8	6.8	6.3
3 to 5 hours		15.7	16.6	16.3	15.8	16.7	16.3	17.1	19.2	18.3
6 to 10 hours		21.4	26.7	24.7	23.1	26.1	24.8	23.4	25.3	24.5
11 to 15 hours		16.7	18.0	17.5	18.9	18.9	18.9	17.7	17.9	17.8
16 to 20 hours		11.3	12.9	12.3	12.2	12.2	12.2	11.5	11.2	11.3
Over 20 hours		26.8	18.3	21.5	23.2	18.6	20.6	22.4	17.8	19.8
<b>Talking with teachers outside of class</b>	1,656									
None		16.2	8.4	11.3	14.3	8.4	11.0	14.0	9.1	11.2
Less than one hour		44.6	44.5	44.5	44.4	42.9	43.5	44.2	42.9	43.5
1 to 2 hours		25.7	29.9	28.4	26.9	31.3	29.4	27.4	30.4	29.1
3 to 5 hours		9.3	12.0	11.1	9.8	12.2	11.2	9.8	12.2	11.1
6 to 10 hours		3.0	3.1	3.0	2.8	3.3	3.1	2.7	3.4	3.1
11 to 15 hours		0.7	1.0	0.8	0.8	1.1	1.0	1.0	1.2	1.1
16 to 20 hours		0.3	0.8	0.6	0.4	0.5	0.5	0.4	0.4	0.4
Over 20 hours		0.2	0.4	0.3	0.6	0.3	0.4	0.6	0.4	0.5
<b>Exercise or sports</b>	1,656									
None		5.6	6.9	6.4	3.6	6.1	5.0	3.4	7.2	5.5
Less than one hour		4.6	13.3	10.1	6.3	11.8	9.4	6.0	12.3	9.5
1 to 2 hours		13.6	21.5	18.6	12.2	17.7	15.4	12.0	18.3	15.5
3 to 5 hours		20.5	17.6	18.7	17.2	20.1	18.9	17.2	19.2	18.3
6 to 10 hours		16.2	16.4	16.3	17.3	16.8	17.0	18.5	16.5	17.3
11 to 15 hours		12.6	9.6	10.7	14.2	12.4	13.2	14.9	12.0	13.3
16 to 20 hours		8.8	7.3	7.9	10.7	7.2	8.7	10.3	6.6	8.2
Over 20 hours		18.2	7.5	11.4	18.5	7.8	12.4	17.7	7.9	12.2
<b>Partying</b>	1,648									
None		17.6	19.2	18.6	21.0	28.5	25.3	21.0	28.6	25.3
Less than one hour		10.5	13.7	12.5	14.1	14.4	14.3	14.5	14.7	14.6
1 to 2 hours		17.3	19.8	18.9	15.5	16.6	16.1	17.4	17.5	17.4
3 to 5 hours		23.2	23.3	23.2	19.4	19.7	19.6	19.7	19.4	19.5
6 to 10 hours		16.8	13.9	15.0	14.8	11.6	13.0	13.6	11.1	12.2
11 to 15 hours		7.6	5.4	6.2	7.5	4.6	5.9	6.5	4.5	5.4
16 to 20 hours		3.0	3.2	3.1	3.5	2.6	3.0	3.1	2.3	2.6
Over 20 hours		4.1	1.5	2.5	4.2	2.0	2.9	4.4	2.0	3.0

2007 CIRP FRESHMAN SURVEY PROFILE

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Montclair State University First-time Full-time	# Res- pondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>										
<b>Working (for pay)</b>	1,659									
None		19.8	17.5	18.3	22.7	19.8	21.0	27.0	24.4	25.5
Less than one hour		1.8	0.5	1.0	3.1	1.7	2.3	3.5	2.1	2.7
1 to 2 hours		3.3	3.1	3.1	3.7	2.9	3.2	3.9	3.0	3.4
3 to 5 hours		10.3	7.0	8.2	6.9	6.5	6.7	7.2	6.3	6.7
6 to 10 hours		10.9	15.9	14.0	11.8	14.2	13.2	11.3	13.3	12.4
11 to 15 hours		17.8	18.4	18.2	13.8	16.4	15.2	12.4	14.7	13.7
16 to 20 hours		12.7	18.9	16.6	14.9	18.4	16.9	13.7	17.4	15.8
Over 20 hours		23.4	18.8	20.5	23.2	20.1	21.4	20.9	18.8	19.7
<b>Volunteer work</b>	1,646									
None		51.4	34.5	40.7	41.3	28.5	34.0	40.1	28.4	33.5
Less than one hour		17.5	20.7	19.5	24.9	24.2	24.5	23.7	22.4	23.0
1 to 2 hours		14.8	21.0	18.7	17.7	23.7	21.1	18.9	23.8	21.7
3 to 5 hours		5.9	12.5	10.1	8.7	13.7	11.6	9.4	14.1	12.0
6 to 10 hours		4.6	5.7	5.3	3.5	5.1	4.4	3.7	5.7	4.8
11 to 15 hours		1.8	2.1	2.0	1.4	2.2	1.8	1.4	2.3	1.9
16 to 20 hours		0.8	1.4	1.2	0.7	1.0	0.9	0.8	1.1	1.0
Over 20 hours		3.1	2.1	2.5	1.8	1.7	1.7	2.0	2.2	2.1
<b>Student clubs/groups</b>	1,652									
None		45.1	25.7	32.8	41.8	26.1	32.8	41.5	26.3	32.9
Less than one hour		13.2	14.2	13.8	16.2	15.3	15.7	15.9	15.2	15.5
1 to 2 hours		19.9	28.3	25.2	19.2	25.3	22.7	19.4	25.2	22.6
3 to 5 hours		11.0	16.6	14.5	11.6	17.4	14.9	12.0	17.6	15.2
6 to 10 hours		5.4	8.2	7.2	5.4	8.1	7.0	5.3	8.0	6.8
11 to 15 hours		3.1	3.3	3.2	2.7	3.7	3.3	2.6	3.5	3.1
16 to 20 hours		0.8	1.6	1.3	1.1	1.7	1.4	1.2	1.8	1.5
Over 20 hours		1.5	2.2	1.9	2.0	2.3	2.2	2.2	2.5	2.4
<b>Watching TV</b>	1,652									
None		5.6	4.0	4.6	5.3	5.4	5.3	5.2	5.9	5.6
Less than one hour		13.3	16.5	15.3	13.9	17.7	16.1	13.4	17.5	15.7
1 to 2 hours		24.1	27.3	26.1	23.1	27.4	25.5	22.8	26.5	24.9
3 to 5 hours		23.1	28.8	26.7	26.6	26.7	26.7	26.7	26.8	26.8
6 to 10 hours		18.6	13.4	15.3	16.2	14.0	14.9	16.4	13.5	14.8
11 to 15 hours		6.8	5.0	5.6	7.3	4.4	5.6	7.2	4.7	5.8
16 to 20 hours		4.0	2.3	2.9	3.1	2.1	2.5	3.2	2.1	2.6
Over 20 hours		4.6	2.8	3.5	4.5	2.4	3.3	5.0	3.1	3.9
<b>Household/childcare duties</b>	1,648									
None		22.3	11.4	15.4	25.9	11.7	17.8	25.7	12.4	18.2
Less than one hour		21.6	17.4	18.9	21.3	19.4	20.2	21.2	19.4	20.2
1 to 2 hours		29.4	31.2	30.5	28.4	32.9	30.9	27.9	32.2	30.3
3 to 5 hours		16.3	23.9	21.1	15.7	21.9	19.2	16.2	21.5	19.2
6 to 10 hours		5.1	8.7	7.4	5.1	7.6	6.5	5.1	7.7	6.6
11 to 15 hours		3.1	2.9	3.0	2.0	2.7	2.4	2.0	2.9	2.5
16 to 20 hours		1.2	2.0	1.7	0.6	1.3	1.0	0.7	1.4	1.1
Over 20 hours		1.0	2.5	1.9	0.9	2.4	1.8	1.2	2.5	1.9

2007 CIRP FRESHMAN SURVEY PROFILE

(166200)

Montclair State University First-time Full-time	# Res- pondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>										
<b>Reading for pleasure</b>	1,647									
None		37.1	22.2	27.7	38.6	23.0	29.7	37.3	22.8	29.2
Less than one hour		22.6	24.3	23.7	24.8	24.2	24.5	25.6	24.5	25.0
1 to 2 hours		22.4	27.3	25.5	18.3	23.9	21.5	18.8	24.1	21.8
3 to 5 hours		11.4	14.2	13.2	10.5	15.4	13.3	10.6	15.6	13.4
6 to 10 hours		3.5	6.7	5.5	4.4	7.2	6.0	4.3	7.0	5.9
11 to 15 hours		1.5	2.6	2.2	1.6	3.2	2.5	1.7	3.0	2.4
16 to 20 hours		0.7	1.3	1.1	0.8	1.4	1.1	0.7	1.4	1.1
Over 20 hours		0.8	1.3	1.2	1.0	1.7	1.4	0.9	1.6	1.3
<b>Playing video/computer games</b>	1,649									
None		15.0	58.9	42.8	15.7	57.3	39.4	16.8	57.4	39.6
Less than one hour		18.8	22.1	20.9	19.9	22.6	21.5	19.8	22.3	21.2
1 to 2 hours		23.3	10.4	15.2	21.8	11.2	15.7	21.8	11.3	15.9
3 to 5 hours		19.8	4.9	10.4	20.0	5.1	11.5	19.2	5.3	11.4
6 to 10 hours		9.4	2.1	4.8	10.7	2.2	5.8	10.8	2.0	5.9
11 to 15 hours		6.3	0.5	2.6	5.4	0.8	2.8	5.3	0.9	2.8
16 to 20 hours		3.5	0.6	1.6	2.8	0.3	1.4	2.5	0.4	1.3
Over 20 hours		3.8	0.5	1.7	3.9	0.5	1.9	3.9	0.5	2.0
<b>Online social networks (MySpace, Facebook, etc.)</b>	1,649									
None		14.0	7.6	9.9	18.8	12.0	14.9	18.3	12.0	14.7
Less than one hour		20.6	14.3	16.6	20.4	16.3	18.1	19.8	17.0	18.2
1 to 2 hours		25.6	27.0	26.5	24.7	26.0	25.4	24.0	25.7	25.0
3 to 5 hours		20.5	26.8	24.5	18.1	24.0	21.5	18.7	23.7	21.5
6 to 10 hours		6.4	11.6	9.7	9.0	11.5	10.4	9.4	11.1	10.3
11 to 15 hours		5.1	5.8	5.5	3.9	4.8	4.4	4.2	4.8	4.5
16 to 20 hours		3.5	2.9	3.1	1.9	2.2	2.1	2.1	2.3	2.2
Over 20 hours		4.3	4.0	4.1	3.1	3.2	3.2	3.4	3.5	3.5
<b>Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:</b>										
Academic ability	1,706	56.7	46.6	50.4	61.7	53.6	57.1	62.5	54.8	58.2
Artistic ability	1,702	32.9	31.3	31.9	26.1	25.4	25.7	27.0	26.4	26.7
Competitiveness	1,705	64.7	39.6	48.9	68.5	43.1	54.1	70.1	44.9	56.0
Computer skills	1,698	50.2	31.6	38.5	47.0	31.3	38.1	47.4	33.4	39.5
Cooperativeness	1,700	71.8	70.8	71.2	70.0	71.5	70.8	69.9	71.3	70.7
Creativity	1,705	60.6	56.0	57.7	54.1	51.8	52.8	54.8	53.4	54.0
Drive to achieve	1,700	69.1	69.4	69.3	65.9	70.2	68.3	68.5	71.4	70.1
Emotional health	1,703	53.0	39.9	44.7	58.0	43.5	49.8	58.9	44.6	50.9
Leadership ability	1,702	60.7	49.1	53.4	61.8	53.1	56.9	63.5	54.3	58.4
Mathematical ability	1,706	37.3	21.3	27.3	42.3	26.7	33.5	43.6	28.2	35.0
Physical health	1,700	61.3	39.9	47.8	64.6	42.2	51.9	66.6	42.7	53.2
Public speaking ability	1,698	36.0	25.7	29.5	35.5	28.5	31.5	37.7	29.7	33.2
Self-confidence (intellectual)	1,703	61.2	40.9	48.4	64.0	44.5	53.0	65.7	47.6	55.5
Self-confidence (social)	1,703	55.3	43.3	47.7	57.4	45.1	50.4	59.0	47.8	52.8
Self-understanding	1,697	55.7	46.1	49.7	57.7	46.1	51.2	59.8	48.7	53.6
Spirituality	1,693	32.3	30.4	31.1	34.9	36.6	35.9	37.3	37.6	37.5
Understanding of others	1,701	62.6	67.1	65.4	60.8	64.9	63.1	61.2	65.1	63.4
Writing ability	1,703	38.8	40.9	40.1	37.7	40.6	39.3	39.1	41.8	40.6

2007 CIRP FRESHMAN SURVEY PROFILE

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Montclair State University First-time Full-time	# Res- pondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Students reported they "frequently" did the following in the past year:</b>										
Ask questions in class	1,700	47.2	51.0	49.6	44.8	53.9	49.9	46.5	54.5	51.0
Support your opinions with a logical argument	1,693	53.7	49.4	51.0	52.8	49.6	51.0	54.3	50.1	51.9
Seek solutions to problems and explain them to others	1,687	43.1	44.0	43.7	40.6	43.5	42.2	42.3	44.7	43.6
Revise your papers to improve your writing	1,694	30.2	50.6	43.0	29.8	51.0	41.8	32.5	51.0	42.9
Evaluate the quality or reliability of information you received	1,684	29.0	31.8	30.8	28.3	29.8	29.1	30.1	30.5	30.3
Take a risk because you felt you had more to gain	1,690	47.6	37.5	41.2	41.4	33.4	36.9	41.7	34.0	37.4
Seek alternative solutions to a problem	1,682	43.7	39.8	41.3	38.6	37.6	38.1	39.8	38.0	38.8
Look up scientific research articles and resources	1,689	17.4	13.5	14.9	18.6	17.4	17.9	19.6	18.1	18.8
Explore topics on your own, even though it was not required for a class	1,690	31.9	21.7	25.5	28.7	22.8	25.3	28.9	24.0	26.1
Accept failure as part of the learning process	1,685	17.9	15.3	16.3	18.8	17.7	18.2	20.0	18.3	19.1
Seek feedback on your academic work	1,687	30.2	41.8	37.5	31.1	44.1	38.5	34.0	45.0	40.2
<b>Reasons noted as "very important" in influencing student's decision to attend this particular college</b>										
My parents wanted me to come here	1,634	14.5	18.1	16.8	10.6	13.4	12.2	11.9	14.2	13.2
My relatives wanted me to come here	1,626	5.7	5.4	5.5	4.7	4.4	4.5	5.8	5.1	5.4
My teacher advised me	1,617	7.6	8.9	8.4	5.8	6.3	6.1	6.5	6.8	6.7
This college has a very good academic reputation	1,643	51.6	63.6	59.2	42.3	59.1	51.9	45.8	58.8	53.1
This college has a good reputation for its social activities	1,630	33.3	35.5	34.7	30.9	37.4	34.7	30.9	35.6	33.5
I was offered financial assistance	1,623	23.1	30.7	27.9	30.1	39.1	35.3	29.6	37.7	34.2
The cost of attending this college	1,626	46.4	51.8	49.8	41.5	50.7	46.8	41.0	49.6	45.9
High school counselor advised me	1,613	12.7	14.7	13.9	8.1	9.8	9.1	9.1	10.5	9.9
Private college counselor advised me	1,591	3.1	2.7	2.8	2.2	2.2	2.2	3.0	2.6	2.8
I wanted to live near home	1,633	36.9	42.4	40.4	20.1	28.5	24.9	19.3	27.5	23.9
Not offered aid by first choice	1,588	7.7	10.4	9.4	5.7	7.8	6.9	6.0	8.2	7.3
Could not afford first choice	1,593	12.8	16.3	15.1	9.6	12.7	11.4	9.2	13.0	11.3
This college's graduates gain admission to top graduate/professional schools	1,579	19.1	29.5	25.7	17.5	27.6	23.3	21.2	29.3	25.8
This college's graduates get good jobs	1,599	36.6	50.9	45.7	35.5	48.1	42.7	40.3	48.9	45.1
I was attracted by the religious affiliation/orientation of the college	1,592	2.6	2.2	2.3	3.2	4.8	4.2	3.4	4.5	4.0
I wanted to go to a school about the size of this college	1,616	25.9	41.9	36.1	30.6	46.7	39.8	28.9	43.9	37.4
Rankings in national magazines	1,590	6.2	10.4	8.9	6.9	8.7	7.9	9.8	10.0	9.9
Information from a website	1,583	13.2	22.7	19.2	10.6	19.1	15.5	12.3	18.4	15.7
I was admitted through an Early Action or Early Decision program	1,579	5.3	4.7	4.9	4.6	6.2	5.5	6.4	7.9	7.3
The athletic department recruited me	1,584	10.3	4.7	6.8	10.9	5.7	8.0	10.4	5.9	7.9
A visit to campus	1,615	31.7	42.7	38.7	31.2	44.0	38.5	32.2	42.6	38.1

2007 CIRP FRESHMAN SURVEY PROFILE

(166200)

Montclair State University First-time Full-time	# Res- pondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Is this college your:</b>	1,720									
First choice?		51.1	55.6	53.9	65.9	64.7	65.2	65.7	63.0	64.2
Second choice?		36.0	30.0	32.3	25.4	26.6	26.1	24.5	26.7	25.8
Third choice?		9.6	10.1	9.9	6.3	6.3	6.3	6.8	7.2	7.1
Less than third choice?		3.3	4.3	3.9	2.4	2.4	2.4	2.9	3.0	3.0
<b>Were you accepted by your first choice college?</b>	1,721									
Yes		72.6	79.6	77.0	84.2	87.0	85.8	83.0	85.1	84.2
No		27.4	20.4	23.0	15.8	13.0	14.2	17.0	14.9	15.8
<b>Did either of your parents or legal guardians attend the institution that you are now attending?</b>	1,722									
Neither		90.2	92.6	91.7	87.9	89.2	88.6	89.0	90.1	89.6
Mother or female legal guardian only		6.2	3.8	4.7	5.5	5.1	5.3	4.8	4.9	4.9
Father or male legal guardian only		2.2	1.9	2.0	3.5	2.9	3.2	3.6	2.7	3.1
Both		1.4	1.7	1.6	3.1	2.8	2.9	2.6	2.3	2.4
<b>HOW INVOLVED WERE YOUR PARENTS (OR LEGAL GUARDIANS) IN YOUR:</b>										
<b>Decision to go to college</b>	1,696									
Too little		6.2	7.1	6.8	6.3	6.4	6.3	6.2	7.0	6.6
Right amount		80.4	78.2	79.0	83.6	82.9	83.2	82.3	80.4	81.2
Too much		13.4	14.7	14.2	10.1	10.7	10.5	11.5	12.6	12.1
<b>Application(s) to college</b>	1,692									
Too little		16.5	22.4	20.2	13.3	17.2	15.5	13.6	18.3	16.2
Right amount		69.5	66.6	67.7	75.8	73.8	74.7	74.5	71.3	72.7
Too much		14.1	11.0	12.1	10.9	9.1	9.9	12.0	10.4	11.1
<b>Decision to go to <u>this</u> college</b>	1,683									
Too little		13.1	10.7	11.6	10.8	10.0	10.4	11.7	11.5	11.6
Right amount		76.3	75.0	75.5	80.9	79.5	80.1	79.2	77.0	78.0
Too much		10.6	14.4	13.0	8.3	10.4	9.5	9.2	11.4	10.4
<b>Dealings with officials at your college</b>	1,684									
Too little		23.4	22.6	22.9	15.1	17.4	16.4	16.5	19.3	18.1
Right amount		70.9	71.2	71.1	79.5	77.3	78.3	77.2	74.4	75.6
Too much		5.6	6.2	6.0	5.4	5.3	5.4	6.3	6.3	6.3
<b>Choosing college courses</b>	1,693									
Too little		35.2	38.7	37.4	23.3	25.7	24.7	24.3	28.0	26.4
Right amount		61.5	58.9	59.8	73.4	71.3	72.2	72.2	68.3	70.0
Too much		3.3	2.4	2.8	3.3	3.0	3.1	3.5	3.6	3.6
<b>Choosing college activities</b>	1,692									
Too little		33.7	35.4	34.8	21.7	23.5	22.7	23.3	26.6	25.1
Right amount		61.7	60.6	61.0	74.5	72.1	73.1	72.9	69.0	70.7
Too much		4.6	4.0	4.3	3.8	4.4	4.2	3.8	4.4	4.1
<b>How many miles is this college from your permanent home?</b>	1,668									
5 or less		13.5	10.8	11.8	7.3	6.4	6.8	6.9	6.5	6.7
6 to 10		17.3	19.7	18.8	6.7	7.7	7.3	6.7	7.7	7.3
11 to 50		48.6	45.2	46.5	30.4	28.7	29.5	29.4	29.4	29.4
51 to 100		17.0	17.5	17.3	19.9	21.0	20.5	18.4	19.5	19.0
101 to 500		3.5	6.1	5.1	29.3	29.6	29.4	30.0	30.0	30.0
Over 500		0.2	0.8	0.5	6.4	6.6	6.5	8.5	6.7	7.5

2007 CIRP FRESHMAN SURVEY PROFILE

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Montclair State University First-time Full-time	# Res- pondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>To how many colleges other than this one did you apply for admission this year?</b>	1,727									
None		9.6	8.5	8.9	23.2	20.7	21.8	22.2	19.5	20.7
One		11.0	7.8	9.0	14.0	13.5	13.7	13.6	13.3	13.4
Two		17.7	16.9	17.2	16.7	16.6	16.7	16.4	16.7	16.6
Three		23.0	19.2	20.6	18.5	17.3	17.8	18.2	17.5	17.8
Four		17.7	18.3	18.1	12.4	13.0	12.7	12.5	12.4	12.4
Five		9.9	13.4	12.1	7.1	8.4	7.8	7.5	8.5	8.1
Six		5.4	6.2	5.9	3.6	4.8	4.3	4.3	5.5	5.0
Seven to ten		5.4	9.3	7.8	3.8	5.0	4.5	4.5	5.7	5.1
Eleven or more		0.3	0.5	0.4	0.6	0.6	0.6	0.9	0.9	0.9
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>	1,709									
No		95.3	94.2	94.6	95.2	94.7	94.9	95.6	95.3	95.4
Yes		4.7	5.8	5.4	4.8	5.3	5.1	4.4	4.7	4.6
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>	1,710									
No		90.8	88.8	89.5	89.9	87.1	88.4	90.6	88.2	89.3
Yes		9.2	11.2	10.5	10.1	12.9	11.6	9.4	11.8	10.7
<b>WHAT IS THE HIGHEST ADACEMIC DREGREE THAT YOU INTEND TO OBTAIN</b>										
<b>At any college</b>	1,434									
None		1.1	1.6	1.4	1.0	0.9	1.0	1.0	0.9	1.0
Vocational certificate		0.2	0.3	0.3	0.2	0.1	0.2	0.2	0.1	0.1
Associate (A.A. or equivalent)		0.5	0.2	0.3	1.0	0.7	0.8	0.9	0.8	0.8
Bachelor's degree (B.A., B.S., etc.)		28.5	20.9	23.8	32.7	25.3	28.6	31.3	25.3	28.0
Master's degree (M.A., M.S., etc.)		45.3	51.3	49.0	41.5	48.0	45.1	42.5	46.0	44.4
Ph.D. or Ed.D.		14.9	15.6	15.3	14.1	14.9	14.5	14.3	15.9	15.2
M.D., D.O., D.D.S., D.V.M.		2.3	4.6	3.7	4.5	5.8	5.2	4.6	6.6	5.7
J.D. (Law)		4.3	3.7	3.9	3.0	2.3	2.6	3.2	2.7	2.9
B.D. or M.DIV. (Divinity)		0.5	0.3	0.4	0.3	0.3	0.3	0.3	0.3	0.3
Other		2.3	1.5	1.8	1.8	1.6	1.7	1.7	1.5	1.6
<b>At this college</b>	970									
None		3.5	1.7	2.4	2.8	1.6	2.1	2.3	1.6	1.9
Vocational certificate		0.0	0.2	0.1	0.3	0.2	0.2	0.2	0.2	0.2
Associate (A.A. or equivalent)		1.1	2.0	1.6	3.1	3.2	3.2	2.7	3.0	2.9
Bachelor's degree (B.A., B.S., etc.)		63.6	60.3	61.5	68.0	67.3	67.6	70.0	67.7	68.7
Master's degree (M.A., M.S., etc.)		24.2	30.2	27.9	20.7	22.5	21.8	19.6	22.3	21.1
Ph.D. or Ed.D.		4.6	3.2	3.7	2.3	2.4	2.4	2.6	2.7	2.6
M.D., D.O., D.D.S., D.V.M.		0.0	0.2	0.1	0.7	0.6	0.6	0.6	0.6	0.6
J.D. (Law)		0.8	0.2	0.4	0.3	0.2	0.3	0.3	0.3	0.3
B.D. or M.DIV. (Divinity)		0.3	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2
Other		1.9	2.0	2.0	1.8	1.6	1.7	1.5	1.4	1.5

2007 CIRP FRESHMAN SURVEY PROFILE

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Montclair State University First-time Full-time	# Res- pondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Your probable career</b>	1,562									
Accountant or actuary		4.1	3.0	3.4	3.3	2.9	3.1	3.0	2.4	2.6
Actor or entertainer		2.6	4.2	3.6	1.4	1.5	1.5	1.4	1.6	1.5
Architect or urban planner		0.5	0.2	0.3	0.8	0.2	0.5	0.8	0.3	0.5
Artist		3.8	2.7	3.1	1.5	1.8	1.7	1.4	2.0	1.8
Business (clerical)		1.0	1.1	1.1	0.7	0.6	0.6	0.6	0.5	0.6
Business executive (management, administrator)		12.8	6.0	8.6	9.8	4.9	7.0	9.3	5.1	6.9
Business owner or proprietor		5.5	1.8	3.2	5.2	1.9	3.4	5.0	2.1	3.4
Business salesperson or buyer		1.4	1.4	1.4	1.6	0.9	1.2	1.2	0.8	1.0
Clergy (minister, priest)		0.2	0.0	0.1	0.2	0.0	0.1	0.2	0.0	0.1
Clergy (other religious)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Clinical psychologist		0.3	3.3	2.2	0.6	2.0	1.4	0.6	2.1	1.5
College administrator/staff		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
College teacher		0.7	0.4	0.5	0.5	0.3	0.4	0.4	0.3	0.4
Computer programmer or analyst		2.6	0.1	1.0	4.6	0.4	2.2	4.3	0.5	2.2
Conservationist or forester		0.0	0.0	0.0	0.5	0.1	0.3	0.4	0.1	0.2
Dentist (including orthodontist)		0.2	0.6	0.4	1.1	1.4	1.3	0.8	1.2	1.1
Dietitian or nutritionist		0.3	1.9	1.3	0.2	1.0	0.6	0.2	0.7	0.5
Engineer		2.0	0.0	0.8	7.0	0.5	3.3	7.6	0.9	3.8
Farmer or rancher		0.0	0.0	0.0	0.6	0.1	0.3	0.5	0.1	0.3
Foreign service worker (including diplomat)		0.3	0.4	0.4	0.4	0.6	0.5	0.3	0.6	0.5
Homemaker (full-time)		0.0	0.0	0.0	0.0	0.3	0.2	0.0	0.2	0.1
Interior decorator (including designer)		0.0	0.3	0.2	0.0	0.3	0.2	0.0	0.5	0.3
Lab technician or hygienist		0.2	0.2	0.2	0.2	0.5	0.3	0.1	0.3	0.2
Law enforcement officer		6.3	0.6	2.8	3.8	0.7	2.1	4.0	0.9	2.3
Lawyer (attorney) or judge		3.2	3.1	3.1	2.6	2.4	2.5	2.6	2.9	2.8
Military service (career)		0.0	0.0	0.0	0.6	0.1	0.3	4.3	0.6	2.2
Musician (performer, composer)		2.9	1.4	2.0	2.9	1.3	2.0	2.7	1.1	1.8
Nurse		0.3	1.2	0.9	1.0	7.7	4.8	1.3	8.7	5.4
Optometrist		0.0	0.8	0.5	0.3	0.4	0.3	0.2	0.4	0.3
Pharmacist		1.5	0.5	0.9	2.2	2.0	2.1	1.5	1.6	1.6
Physician		2.0	2.0	2.0	2.9	2.7	2.8	3.1	3.6	3.4
Policymaker/Government		0.9	0.1	0.4	0.7	0.4	0.6	0.8	0.5	0.6
School counselor		0.0	1.3	0.8	0.1	0.8	0.5	0.1	0.8	0.5
School principal or superintendent		0.2	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Scientific researcher		0.5	0.5	0.5	1.9	1.3	1.6	1.6	1.2	1.4
Social, welfare, or recreation worker		0.3	1.3	1.0	0.2	1.8	1.1	0.3	2.1	1.3
Therapist (physical, occupational, speech)		0.9	2.9	2.1	2.9	4.3	3.7	3.1	5.0	4.1
Teacher or administrator (elementary)		3.2	17.6	12.2	2.0	15.0	9.4	1.8	12.3	7.7
Teacher or administrator (secondary)		10.8	8.6	9.4	8.7	8.0	8.3	7.6	6.8	7.1
Veterinarian		0.0	0.4	0.3	0.3	1.2	0.8	0.4	1.3	0.9
Writer or journalist		2.2	3.3	2.9	1.9	2.7	2.4	1.7	2.8	2.3
Skilled trades		0.5	0.0	0.2	0.5	0.1	0.3	0.5	0.1	0.3
Laborer (unskilled)		0.2	0.1	0.1	0.5	0.2	0.3	0.4	0.1	0.3
Semi-skilled worker		0.2	0.1	0.1	0.3	0.1	0.2	0.3	0.1	0.2
Unemployed		0.7	1.0	0.9	0.7	0.8	0.8	0.8	1.0	0.9
Other		7.2	9.3	8.5	8.0	9.7	9.0	8.6	10.4	9.6
Undecided		17.6	15.9	16.5	14.6	13.8	14.1	13.8	13.1	13.4

2007 CIRP FRESHMAN SURVEY PROFILE

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Montclair State University First-time Full-time	# Res- pondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>YOUR PROBABLE MAJOR</b>										
<b>Arts and Humanities</b>	1,595									
Art, fine and applied		5.4	6.4	6.0	2.1	2.8	2.5	1.9	2.9	2.5
English (language and literature)		2.0	3.0	2.6	1.4	2.0	1.8	1.1	1.8	1.5
History		3.0	1.2	1.9	2.4	1.3	1.7	2.2	1.0	1.5
Journalism		0.5	2.0	1.4	1.2	1.5	1.4	1.0	1.9	1.5
Language and Literature (except English)		0.2	0.3	0.3	0.3	0.6	0.5	0.3	0.6	0.5
Music		2.9	1.4	1.9	2.8	1.4	2.0	2.5	1.3	1.8
Philosophy		0.0	0.1	0.1	0.2	0.1	0.1	0.3	0.1	0.2
Speech		0.2	0.7	0.5	0.1	0.3	0.2	0.1	0.2	0.1
Theater or Drama		2.9	3.5	3.3	1.2	1.6	1.5	1.0	1.4	1.2
Theology or Religion		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Other Arts and Humanities		2.4	3.1	2.8	0.4	1.1	0.8	0.7	1.2	1.0
<b>Biological Science</b>										
Biology (general)		1.7	3.5	2.8	2.6	3.0	2.8	2.6	3.8	3.3
Biochemistry or Biophysics		0.5	0.0	0.2	0.6	0.3	0.4	0.6	0.6	0.6
Botany		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Environmental Science		0.2	0.3	0.3	0.7	0.3	0.5	0.6	0.4	0.5
Marine (Life) Science		0.0	0.1	0.1	0.9	1.0	0.9	0.6	0.6	0.6
Microbiology or Bacteriology		0.3	0.0	0.1	0.2	0.1	0.1	0.1	0.1	0.1
Zoology		0.2	0.0	0.1	0.3	0.5	0.4	0.2	0.3	0.3
Other Biological Science		0.3	0.2	0.3	0.4	0.5	0.5	0.4	0.5	0.4
<b>Business</b>										
Accounting		5.4	3.0	3.9	3.5	2.8	3.1	3.1	2.4	2.7
Business Admin. (general)		5.4	2.2	3.4	4.8	2.0	3.2	4.8	2.4	3.4
Finance		5.1	1.5	2.8	2.4	0.8	1.5	2.1	0.7	1.3
International Business		1.7	1.8	1.8	0.9	0.8	0.8	1.0	0.9	0.9
Marketing		3.7	2.6	3.0	4.1	2.7	3.3	3.4	2.5	2.9
Management		5.1	2.4	3.4	6.9	2.7	4.5	6.7	2.8	4.5
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Business		0.8	0.8	0.8	0.9	0.6	0.7	1.1	0.6	0.8
<b>Education</b>										
Business Education		0.2	0.1	0.1	0.3	0.2	0.2	0.2	0.2	0.2
Elementary Education		1.7	16.2	10.8	1.3	13.5	8.3	1.2	10.8	6.6
Music or Art Education		0.8	1.9	1.5	1.4	1.6	1.5	1.1	1.2	1.2
Physical Education or Recreation		7.3	2.1	4.0	4.1	1.5	2.6	3.4	1.2	2.2
Secondary Education		2.5	3.6	3.2	3.5	4.0	3.8	3.2	3.5	3.4
Special Education		0.2	1.4	0.9	0.2	1.7	1.0	0.2	1.5	0.9
Other Education		0.2	1.1	0.8	0.3	1.1	0.8	0.4	0.9	0.7
<b>Engineering</b>										
Aeronautical or Astronautical Engineering		0.0	0.0	0.0	0.3	0.0	0.1	0.8	0.1	0.4
Civil Engineering		0.5	0.0	0.2	1.7	0.1	0.8	2.1	0.2	1.1
Chemical Engineering		0.0	0.0	0.0	0.3	0.0	0.1	0.3	0.0	0.1
Electrical or Electronic Engineering		0.2	0.0	0.1	1.1	0.0	0.5	1.9	0.2	1.0
Industrial Engineering		0.0	0.0	0.0	0.1	0.0	0.0	0.3	0.1	0.2
Mechanical Engineering		0.8	0.0	0.3	2.4	0.1	1.1	2.6	0.2	1.3
Other Engineering		0.3	0.1	0.2	1.3	0.2	0.6	1.9	0.3	1.0

2007 CIRP FRESHMAN SURVEY PROFILE

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Montclair State University First-time Full-time	# Res- pondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>YOUR PROBABLE MAJOR</b>										
<b>Physical Science</b>										
Astronomy		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
Atmospheric Science (incl. Meteorology)		0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.0	0.1
Chemistry		0.5	0.2	0.3	1.1	1.0	1.0	1.0	0.9	0.9
Earth Science		0.3	0.0	0.1	0.2	0.1	0.2	0.1	0.1	0.1
Marine Science (incl. Oceanography)		0.0	0.0	0.0	0.3	0.5	0.4	0.3	0.3	0.3
Mathematics		0.3	0.1	0.2	0.6	0.4	0.5	0.7	0.5	0.6
Physics		0.2	0.0	0.1	0.4	0.1	0.3	0.7	0.1	0.4
Other Physical Science		0.2	0.0	0.1	0.3	0.1	0.2	0.3	0.2	0.3
<b>Professional</b>										
Architecture or Urban Planning		0.5	0.2	0.3	0.5	0.1	0.3	0.5	0.2	0.3
Family & Consumer Sciences		0.0	0.4	0.3	0.0	0.4	0.2	0.0	0.4	0.2
Health Technology (medical, dental, laboratory)		0.3	0.7	0.6	0.7	1.3	1.1	0.6	1.1	0.9
Library or Archival Science		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Medicine, Dentistry, Veterinary Medicine		0.3	1.1	0.8	2.3	2.9	2.7	2.1	3.2	2.8
Nursing		0.2	0.9	0.6	1.0	7.2	4.6	1.3	8.5	5.4
Pharmacy		1.2	0.8	0.9	1.6	1.6	1.6	1.0	1.2	1.1
Therapy (occupational, physical, speech)		0.3	1.3	0.9	2.0	2.5	2.3	2.3	3.4	2.9
Other Professional		0.2	1.0	0.7	0.8	0.9	0.8	0.8	0.9	0.9
<b>Social Science</b>										
Anthropology		0.3	0.3	0.3	0.3	0.4	0.3	0.2	0.4	0.3
Economics		0.5	0.1	0.3	0.2	0.0	0.1	0.5	0.1	0.3
Ethnic Studies		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Geography		0.2	0.0	0.1	0.2	0.0	0.1	0.1	0.0	0.1
Political Science (gov't., international relations)		2.2	1.3	1.6	2.1	1.7	1.8	2.7	2.0	2.3
Psychology		2.9	8.2	6.2	2.7	6.6	4.9	2.6	7.0	5.1
Public Policy		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
Social Work		0.0	1.1	0.7	0.1	1.2	0.7	0.1	1.7	1.0
Sociology		0.3	0.3	0.3	0.6	0.8	0.7	0.5	1.0	0.8
Women's Studies		0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0
Other Social Science		0.2	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4
<b>Technical</b>										
Building Trades		0.2	0.0	0.1	0.2	0.0	0.1	0.1	0.0	0.1
Data Processing or Computer Programming		1.2	0.0	0.4	1.7	0.1	0.8	1.7	0.1	0.8
Drafting or Design		0.2	0.2	0.2	0.3	0.1	0.2	0.3	0.1	0.2
Electronics		0.2	0.0	0.1	0.1	0.0	0.0	0.2	0.0	0.1
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.3	0.0	0.1	0.1	0.0	0.1	0.2	0.1	0.1
<b>Other Fields</b>										
Agriculture		0.0	0.0	0.0	0.8	0.2	0.5	0.8	0.3	0.5
Communications		1.0	2.2	1.8	1.5	2.4	2.0	1.6	2.3	2.0
Computer Science		2.5	0.2	1.1	3.1	0.3	1.5	2.8	0.4	1.4
Forestry		0.0	0.0	0.0	0.4	0.0	0.2	0.2	0.0	0.1
Kinesiology		0.2	0.1	0.1	1.2	0.9	1.0	1.2	0.8	0.9
Law Enforcement		7.3	1.1	3.4	3.6	1.1	2.2	4.1	1.3	2.5
Military Science		0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2
Other Field		1.0	1.4	1.3	1.4	1.2	1.3	2.1	1.7	1.9
Undecided		10.3	10.1	10.2	7.4	8.2	7.8	6.8	7.7	7.3

2007 CIRP FRESHMAN SURVEY PROFILE

(166200)

Montclair State University First-time Full-time	# Res- pondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Where do you plan to live during the fall term?</b>	1,724									
With my family or other relatives		46.3	41.2	43.1	20.6	19.1	19.8	20.9	21.1	21.0
Other private home, apartment, or room		1.4	1.2	1.3	6.7	5.7	6.1	5.3	5.1	5.2
College residence hall		50.6	56.7	54.4	70.0	72.2	71.2	70.5	70.3	70.4
Fraternity or sorority house		0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other campus student housing		1.2	0.6	0.9	2.3	2.5	2.4	2.6	3.2	2.9
Other		0.3	0.2	0.2	0.4	0.3	0.4	0.5	0.3	0.4
<b>Student estimates chances are "very good" that he/she will:</b>										
Change major field	1,602	18.6	15.5	16.6	14.0	14.4	14.2	12.6	13.6	13.2
Change career choice	1,600	14.2	11.8	12.7	11.6	13.3	12.6	10.8	12.6	11.8
Participate in student government	1,584	2.6	5.5	4.5	4.4	6.8	5.8	5.0	7.5	6.4
Get a job to help pay for college expenses	1,583	45.8	53.9	51.0	43.0	57.2	51.2	40.1	55.1	48.6
Work full-time while attending college	1,580	8.7	11.2	10.3	7.5	10.0	8.9	7.6	10.1	9.0
Join a social fraternity or sorority	1,577	8.9	11.5	10.5	7.2	10.9	9.4	8.1	13.5	11.2
Play varsity/intercollegiate athletics	1,570	19.2	9.3	12.9	20.4	10.9	14.9	22.2	12.6	16.8
Make at least a "B" average	1,590	60.1	63.8	62.5	54.1	58.5	56.6	53.7	59.0	56.7
Need extra time to complete your degree requirements	1,577	9.1	12.5	11.2	6.6	8.3	7.6	6.5	8.2	7.4
Participate in student protests or demonstrations	1,574	4.9	4.7	4.8	3.8	4.5	4.2	4.6	5.5	5.1
Transfer to another college before graduating	1,574	10.3	8.7	9.3	9.5	9.3	9.4	8.6	9.2	9.0
Be satisfied with your college	1,578	41.4	51.2	47.7	42.4	53.0	48.5	44.0	52.2	48.7
Participate in volunteer or community service work	1,576	11.9	21.7	18.1	10.6	23.9	18.3	13.2	26.0	20.4
Seek personal counseling	1,577	4.7	9.0	7.4	3.9	7.4	5.9	5.9	8.6	7.4
Communicate regularly with your professors	1,574	23.9	29.2	27.3	23.3	31.2	27.9	25.9	32.9	29.9
Socialize with someone of another racial/ethnic group	1,569	62.6	69.8	67.2	52.6	63.3	58.8	54.6	63.8	59.8
Participate in student clubs/groups	1,571	23.9	35.4	31.2	26.3	41.8	35.2	29.3	43.8	37.5
Participate in a study abroad program	1,575	14.2	29.1	23.7	11.8	24.6	19.2	12.8	25.1	19.8
Have a roommate of different race/ethnicity	1,565	33.0	38.7	36.6	19.9	24.9	22.8	22.1	26.4	24.5
<b>Objectives considered to be "essential" or "very important":</b>										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	1,602	19.9	24.8	23.0	15.2	17.5	16.5	15.9	18.0	17.1
Becoming an authority in my field	1,595	64.8	57.1	59.9	57.6	52.1	54.4	60.5	55.8	57.9
Obtaining recognition from my colleagues for contributions to my special field	1,589	62.8	57.9	59.7	53.8	52.6	53.1	55.5	54.6	55.0
Influencing the political structure	1,585	27.1	16.7	20.5	21.3	16.6	18.6	24.1	18.7	21.0
Influencing social values	1,592	49.7	46.5	47.6	39.3	45.0	42.6	41.3	45.9	43.9
Raising a family	1,605	81.4	84.9	83.6	76.5	80.9	79.1	76.6	78.2	77.5
Having administrative responsibility for the work of others	1,582	52.6	43.0	46.5	42.7	39.7	40.9	44.7	41.3	42.8
Being very well off financially	1,600	82.8	81.9	82.3	77.6	75.2	76.2	77.2	77.4	77.3

2007 CIRP FRESHMAN SURVEY PROFILE

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Montclair State University First-time Full-time	# Res- pondents	Your Institution			Public 4yr Colls-med			All Pub 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Objectives considered to be "essential" or "very important":</b>										
Helping others who are in difficulty	1,594	66.6	74.8	71.8	59.1	73.4	67.3	61.2	73.7	68.3
Making a theoretical contribution to science	1,584	16.0	12.2	13.6	19.4	14.6	16.7	20.7	16.5	18.4
Writing original works (poems, novels, short stories, etc.)	1,583	20.8	20.1	20.3	15.6	14.6	15.0	16.5	16.4	16.4
Creating artistic work (painting, sculpture, decorating, etc.)	1,584	19.5	23.4	22.0	14.6	16.0	15.4	15.5	17.2	16.4
Becoming successful in a business of my own	1,584	54.3	48.2	50.4	46.7	37.0	41.1	47.4	39.5	43.0
Becoming involved in programs to clean up the environment	1,584	24.1	27.6	26.3	21.4	24.7	23.3	23.6	25.7	24.8
Developing a meaningful philosophy of life	1,582	49.4	45.7	47.0	45.3	43.5	44.3	46.5	44.7	45.5
Participating in a community action program	1,572	24.1	27.7	26.4	20.9	26.3	24.0	23.7	29.0	26.7
Helping to promote racial understanding	1,584	36.2	37.8	37.2	30.7	35.0	33.2	33.4	37.0	35.4
Keeping up to date with political affairs	1,577	32.7	25.2	27.9	33.2	27.6	29.9	35.7	29.1	32.0
Becoming a community leader	1,583	34.4	30.3	31.8	31.2	29.2	30.1	35.1	32.2	33.4
Improving my understanding of other countries and cultures	1,585	47.8	52.6	50.9	39.7	46.5	43.6	43.1	48.2	45.9
<b>Student agrees "strongly" or "somewhat":</b>										
There is too much concern in the courts for the rights of criminals	1,607	60.2	58.9	59.4	64.9	58.8	61.5	63.5	56.4	59.5
Abortion should be legal	1,635	65.2	63.2	63.9	55.4	52.1	53.5	54.4	52.1	53.1
The death penalty should be abolished	1,626	32.1	36.5	34.9	24.6	29.9	27.6	27.0	33.0	30.4
Marijuana should be legalized	1,634	45.9	36.9	40.2	44.8	33.3	38.2	42.7	32.7	37.1
It is important to have laws prohibiting homosexual relationships	1,626	27.1	11.9	17.5	36.5	19.5	26.8	36.5	19.3	26.9
Racial discrimination is no longer a major problem in America	1,632	21.2	14.7	17.1	26.2	17.8	21.4	26.4	17.5	21.4
Realistically, an individual can do little to bring about changes in our society	1,616	34.0	29.2	31.0	33.4	26.4	29.5	33.0	26.9	29.6
Wealthy people should pay a larger share of taxes than they do now	1,620	64.9	65.8	65.5	60.7	60.0	60.3	59.5	60.0	59.8
Same-sex couples should have the right to legal marital status	1,624	60.3	81.9	73.9	51.1	68.8	61.2	50.5	68.9	60.8
Affirmative action in college admissions should be abolished	1,533	53.6	38.9	44.5	50.0	38.8	43.7	50.2	40.0	44.5
Federal military spending should be increased	1,588	32.2	28.4	29.8	38.2	34.0	35.9	40.1	33.0	36.2
The federal government should do more to control the sale of handguns	1,607	76.3	90.3	85.1	65.1	81.6	74.4	64.9	81.4	74.1
Only volunteers should serve in the armed forces	1,611	66.9	71.5	69.8	61.7	63.5	62.8	62.9	64.5	63.8
The federal government is not doing enough to control environmental pollution	1,602	83.2	84.0	83.7	74.2	80.0	77.5	74.3	80.4	77.7

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Student agrees "strongly" or "somewhat":</b>										
A national health care plan is needed to cover everybody's medical costs	1,603	82.9	87.9	86.0	72.5	78.5	75.9	71.7	79.2	75.9
Undocumented immigrants should be denied access to public education	1,603	49.3	42.8	45.2	59.8	49.3	53.9	56.6	46.4	50.9
Through hard work, everybody can succeed in American society	1,621	80.4	81.5	81.1	81.6	81.4	81.5	81.5	81.3	81.4
Dissent is a critical component of the political process	1,447	63.4	52.4	56.7	62.0	55.0	58.1	62.3	54.8	58.2
Colleges have the right to ban extreme speakers from campus	1,593	35.4	32.7	33.7	45.7	42.3	43.8	45.2	40.2	42.4
The chief benefit of a college education is that it increases one's earning power	1,570	76.6	73.3	74.5	75.7	70.4	72.7	73.5	69.0	71.0
The federal government should raise taxes to reduce the deficit	1,556	21.9	15.2	17.7	26.2	18.8	22.1	26.6	19.9	22.9
<b>How would you characterize your political views?</b>	1,479									
Far left		3.2	2.0	2.4	2.5	1.9	2.2	2.7	2.3	2.5
Liberal		25.2	35.9	31.8	20.5	26.1	23.6	21.2	28.4	25.2
Middle-of-the-road		50.6	44.6	46.9	49.8	48.8	49.3	47.6	46.2	46.9
Conservative		18.7	16.9	17.6	25.0	22.4	23.5	26.0	22.1	23.8
Far right		2.3	0.7	1.3	2.2	0.8	1.4	2.4	1.0	1.7
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>	1,466									
Yes		56.1	59.6	58.3	60.7	64.3	62.7	63.1	65.2	64.3
No		43.9	40.4	41.7	39.3	35.7	37.3	36.9	34.8	35.7

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES DO YOU EXPECT TO COVER FROM:</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>	1,734									
None		26.0	25.0	25.4	26.9	24.3	25.4	28.7	24.9	26.6
Less than \$1,000		9.1	12.5	11.2	12.8	14.9	14.0	13.0	15.6	14.4
\$1,000 to 2,999		12.4	10.4	11.2	15.7	15.5	15.6	16.8	16.3	16.5
\$3,000 to 5,999		12.6	13.8	13.3	13.6	13.7	13.6	13.1	13.4	13.3
\$6,000 to 9,999		13.4	12.7	13.0	11.4	10.9	11.1	9.9	10.3	10.1
\$10,000 +		26.6	25.6	26.0	19.7	20.7	20.3	18.4	19.5	19.0
<b>My own resources (savings from work, work-study, other income)</b>	1,734									
None		43.3	44.7	44.2	39.8	37.1	38.3	42.5	38.2	40.1
Less than \$1,000		29.6	30.9	30.4	25.5	30.2	28.1	25.4	30.8	28.4
\$1,000 to 2,999		17.7	16.9	17.2	22.2	21.6	21.9	20.9	20.8	20.9
\$3,000 to 5,999		5.4	4.4	4.8	8.2	6.9	7.5	7.3	6.6	6.9
\$6,000 to 9,999		2.6	0.9	1.6	2.2	2.2	2.2	2.0	2.0	2.0
\$10,000 +		1.4	2.1	1.8	2.2	1.9	2.0	1.9	1.7	1.8
<b>Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)</b>	1,734									
None		58.8	53.9	55.8	43.3	37.2	39.9	42.8	36.0	39.0
Less than \$1,000		7.2	8.7	8.1	9.5	10.8	10.2	8.8	10.3	9.6
\$1,000 to 2,999		13.8	16.1	15.2	17.7	20.0	19.0	16.4	19.1	17.9
\$3,000 to 5,999		12.3	9.9	10.8	15.7	17.6	16.8	14.4	17.3	16.0
\$6,000 to 9,999		5.2	6.3	5.9	7.7	8.5	8.1	7.4	9.1	8.3
\$10,000 +		2.6	5.2	4.2	6.1	5.9	6.0	10.1	8.2	9.1
<b>Aid which <u>must</u> be repaid (loans, etc.)</b>	1,734									
None		51.3	45.8	47.9	51.5	48.0	49.5	54.7	49.6	51.8
Less than \$1,000		4.5	3.7	4.0	5.0	5.1	5.1	4.6	5.0	4.8
\$1,000 to 2,999		12.4	15.9	14.6	11.9	12.6	12.3	10.8	11.8	11.4
\$3,000 to 5,999		12.7	13.0	12.9	15.1	16.0	15.6	13.9	15.9	15.0
\$6,000 to 9,999		7.7	9.3	8.7	7.4	8.8	8.2	7.4	8.5	8.0
\$10,000 +		11.4	12.3	11.9	9.2	9.4	9.3	8.6	9.3	9.0
<b>Other than above</b>	1,734									
None		96.5	96.2	96.3	93.6	94.3	94.0	92.9	94.0	93.5
Less than \$1,000		1.4	2.1	1.8	2.4	2.4	2.4	2.7	2.6	2.6
\$1,000 to 2,999		1.2	0.7	0.9	1.6	1.4	1.5	1.7	1.5	1.6
\$3,000 to 5,999		0.6	0.4	0.5	1.1	0.8	0.9	1.0	0.8	0.9
\$6,000 to 9,999		0.2	0.2	0.2	0.5	0.5	0.5	0.4	0.5	0.4
\$10,000 +		0.2	0.4	0.3	0.8	0.5	0.6	1.3	0.7	1.0
<b>Do you have any concern about your ability to finance your college education?</b>	1,686									
None (I am confident that I will have sufficient funds)		37.3	32.7	34.4	43.8	33.9	38.2	45.2	32.8	38.2
Some (but I probably will have enough funds)		54.3	56.0	55.3	49.1	55.9	52.9	47.0	55.4	51.7
Major (not sure I will have enough funds to complete college)		8.4	11.3	10.3	7.1	10.2	8.8	7.8	11.8	10.1